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Policy Author: MHA Program Coordinator
Review due: Biennially (odd years)

Minnesota State University Moorhead
School of Nursing and Healthcare Leadership

MHA Graduate Program

Program Title of Policy:  Academic Conduct
Original Date:  2015.11
Last Review:  2019.04
MHA Adoption:  2015.11

The Graduate MHA Program adheres to the Minnesota State University Moorhead policies related to academic conduct. Students are expected to know policies on academic conduct and responsibility as well as the institutional academic requirements and procedures (See current MSUM academic standards policy found in the MSUM Student Handbook).
The nature of the healthcare profession requires ethical behavior on the part of students both in the practical/capstone and classroom settings. All work in this program and all related courses must be completed in a manner consistent with the MSUM’s Code for Academic Conduct (MSUM Student Handbook) and the MHA Graduate Student Policy Manual.

The way in which a student conducts him/herself today is a mirror into the way that individual will conduct him/herself professionally. Healthcare professionals are expected to conduct themselves with integrity and honesty. Therefore, MSUM MHA graduate students will follow this policy of academic integrity:

1. **Academic Dishonesty Consequences**
   a. Plagiarism and cheating will not be tolerated.
   b. If a student has questions about the academic policies, it is her/his responsibility to discuss them with his/her instructor prior to submitting an assignment.
   c. All required assignments may be subject to instructor submission of the assignment to plagiarism detection software.
   d. Any student who commits plagiarism as defined by the instructor may fail the paper or the entire course, as determined by the faculty. If the instructor does not define plagiarism, students should use the following definition of plagiarism as a guideline:
      i. More than 6 words in a row of exact content from another source without appropriate quotation marks and parenthetical citations.
      ii. 10% or more exact cited content throughout the whole paper. This is the core of the paper – not including title page, table of contents, reference pages, or appendixes.
      iii. 15% or more of very similar content throughout the whole paper. This is the core of the paper – not including title page, table of contents, reference pages, or appendixes.
iv. Failure to use quotes and parenthetical citations (including author, year, AND page number) when quoting material.

1. Note: Direct quotes should be limited. Please refer to the instructor preferences on this. If not identified by the instructor, it is recommended that students have less than 10% of the entire paper in direct quotes. At the graduate level, students are expected to be able to read scholarly journals and synthesize information in their own words rather than using an excessive number of direct quotes.

2. An instructor has the freedom to decide whether or not to allow the student to resubmit the test, quiz, or assignment for points if the first submission has been found to be plagiarized. The student is expected to learn from his/her mistakes on subsequent assignments. Subsequent instances of plagiarism in any course puts the student at risk for dismissal from the nursing program and possibly the university.
   a. Any student caught copying or cheating on a test, quiz, or assignment, or having same or similar content in a paper to another student (current or former from any course) may fail the test/quiz/assignment or the entire course, as determined by the faculty.

3. Instances of cheating or plagiarism may be referred by the faculty to the appropriate authorities as per the Academic Honesty Policy as outlined in the MSUM Student Handbook:
   https://www.mnstate.edu/uploadedFiles/Level_2/Content/Academics/Graduate_Studies/FacultyGuideGraduatePolicies.pdf
In order to be admitted to the Graduate MHA Program, the applicant must meet the following requirements:

1. Hold a Baccalaureate degree from a regionally accredited institution. No specific major is required; although preference may be given to students with healthcare related undergraduate degree.

2. Official transcripts from ALL colleges and universities attended.

3. Have a total cumulative local GPA (not including transfer credits) of at least 3.0 on a 4.0 scale in undergraduate courses at the institution where the baccalaureate degree was awarded. Or at least 3.25 for last 30 semester credits of graded coursework. Individuals with GPAs outside these parameters MAY be considered based on strength of other applicant materials.

4. 750 word essay on “The Future of Healthcare”

5. Two letters of recommendation (that can assess the student’s ability to be successful in the program) from either:
   a. Employer/Supervisor – individual that can evaluate student’s ability to be successful in the program
   b. Professor
   c. Licensed healthcare professional

6. Professional Resume and Cover Letter

7. All students will need to have an education, business or healthcare statistics course at the undergraduate (300/400 course, 3000/4000 course) or graduate level is required prior to registering for MHA 615. Other alternatives can be reviewed/approved by the MHA Graduate Coordinator. A course within the last 5 years is highly recommended.

8. For students with no more than 1 year of healthcare experience, students must have evidence of an undergraduate healthcare internship experience and/or specific course work related to healthcare administration leadership. If these requirements are missing, students will need to take the following course prior to admission to the MHA program:
   a. HSAD 416 - Healthcare Leadership and Management
b. HSAD 419 - Healthcare Finance and Reimbursement Methods
c. HSAD 420 - Health Policy and Economics

Additional Admission Notes

Application Deadlines
Applicants must submit their applications by 10/15 for priority admission for spring semester start. Applicants must submit their applications by 5/1 for priority admission for summer and fall semester start. Applications will be considered outside these dates based on program space.

Admission Decisions/Rubric
Applicants are evaluated using an objective rubric.
1. Those applicants with the highest scores on the rubric will be admitted to the program based on space available in the program.
2. All admissions are reviewed by the MHA Program Coordinator and MHA admission committee.
3. Number of available spots will be determined for the next semester.
4. These spots will be filled with the highest rubric score and downward.
5. A waiting list will be established if number of applications exceed available spots in the program.
6. Applicants will categorized as:
   a. Full Admission – no other steps needed.
   b. Provisional Admission – applicant will be informed of provisions of his/her admission (ex. must complete Baccalaureate degree with transcripts submitted, maintain a certain GPA in the first 12 credits).
   c. Denial – reason for denial will be communicated to the applicant
7. The admission decision is communicated to the Dean of Graduate Studies for final approval.
8. Once final approval is determined, admissions will be notified by Graduate Studies with details on enrollment.
MHA Graduate Program

Title of Policy: Advisement
Original Date: 2015.11
Last Review: 2019.04
MHA Adoption: 2015.11

Advisement
Each graduate student is assigned an academic advisor from the School of Nursing and Healthcare Leadership (SNHL). Students may discuss a potential change of advisor with the MHA Program Coordinator. Granting a change would be based on advisor availability within the MHA Program. When the student is ready to select a committee for the final portfolio/capstone project, the student must select a graduate faculty member to serve as committee chair; this occurs in Capstone I with MHA faculty assisting in this process. Refer to the policy on committee membership for additional information.

Each student is responsible for conferring with his/her advisor on a regular basis, usually each semester, to assist with curriculum planning.

Students should complete Graduate Form 1 by the end of the first or second semester. This should be done in conjunction with the student’s advisor.
https://www.mnstate.edu/graduate/studentresources/forms.aspx
Minnesota State University Moorhead
School of Nursing and Healthcare Leadership

MHA Graduate Program

Title of Policy: Alcohol and Illegal Substances
Original Date: 2015.11
Last Review: 2019.04
MHA Adoption: 2015.11

Minnesota State University Moorhead (MSUM) recognizes that the misuse of alcohol and other drugs is a serious problem in our society and our community. MSUM seeks to create an environment which promotes healthy and responsible living that is conducive to the intellectual and personal development of students. MSUM is committed to establishing and enforcing clear policies regarding the use of alcohol and other drugs.

In accordance with state laws, the unlawful or unauthorized use, possession, storage, manufacture, distribution, or sale of alcoholic beverages and any illicit drugs or drug paraphernalia is prohibited in university buildings, any public campus area, housing units, university vehicles, or any university sponsored events either on or off campus.

Students who fail to comply with this policy will be subject to disciplinary and/or legal action. Additionally, students who attend class or capstone activities under the influence of, or suspected of being under the influence of, alcohol or illegal drugs will be asked to leave the classroom or clinical setting immediately. Readmission to the classroom or the clinical setting will be at the consent of the instructor.

Refer to the MSUM Student Policies on Alcohol and Other Drugs (AOD) for additional specific information. https://www.mnstate.edu/aod/
Attendance at online synchronous classes is recommended to promote delivery of content. Attendance at capstone experiences is required per the agreements between capstone site/MSUM. Students must come to the capstone well-prepared to meet the educational learning expectations and contribute professionally to the expectations. Students are expected to notify the course faculty prior to being absent. During capstone experiences, students are held responsible for exhibiting the following professional attributes: integrity, honesty, accountability, confidentiality, and professional demeanor. While completing the capstone experience, the student must follow all university policies including those related to use of alcohol and other drugs. [https://www.mnstate.edu/aod/](https://www.mnstate.edu/aod/)

Students must also comply with all MHA Graduate Student Policies and the MHA Graduate Student Handbook.
Policy Author: SNHL Faculty  
Review due: Biennially (odd years)

Minnesota State University Moorhead  
School of Nursing and Healthcare Leadership

School of Nursing and Healthcare Leadership

Title of Policy: Civility Statement  
Original Date: 2013.05  
Last Review: 2019.04  
Last Revision: 2015.11  
MHA Adoption: 2015.11

Members of the SNHL community, including faculty, staff, and students, are expected to deal with each other, other members of the University community, and our educational, institutional and community partners in a civil and respectful manner.

While both MSUM faculty and students enjoy freedom from institutional censorship in their scholarly pursuits and teaching and learning activities, such freedom carries with it a responsibility to be honest and accurate in speech and writing and to maintain civility, even in cases of personal or academic disagreement. Respectful communication, without intimidation, exploitation, or coercion, is an expectation of all SNHL community members, regardless of how or where that communication takes place.

Students and faculty are referred to MnSCU Policy 1B.1 Equal Opportunity and Nondiscrimination in Employment and Education and to the MSUM Student Conduct Code and MnSCU Procedure 3.6.1 Student Conduct for specific details regarding process and sanctions.
Each graduate student must have a committee that oversees the student’s capstone work. There are general university requirements for the committee membership. Additionally, there are more specific MHA graduate requirements for committee membership. Please review all relevant policies regarding committee make-up including: Committee Membership-University Requirements Policy and Plan B-Portfolio/Project.

**University Capstone Committee Membership Requirement**

**MSUM Bulletin Language and Faculty Guide to Policies and Procedures Language**

Capstone requirements, including the Scholarly Project, require a committee for the Oral Discourse. The student and/or advisor select faculty to sit on the student's committee. The project committee must include a minimum of 2 faculty who have Graduate Faculty status.

A current list of Graduate Faculty can be accessed at: [https://www.mnstate.edu/graduate/faculty-staff.aspx](https://www.mnstate.edu/graduate/faculty-staff.aspx)
Each graduate student must have a committee that oversees the student’s capstone work. There are general university requirements for the committee membership. Please review all relevant policies regarding committee make-up including: Committee Membership-University Requirements Policy and Committee Membership Requirements, Plan B Portfolio/Project.

**Portfolio/Project Committee Appointment and Approval**

Portfolio/Project committee members can be selected by students or by department approval.

**Portfolio/Project Committee Selection by Students:**
The student, in consultation with his or her advisor, selects individuals to serve on the portfolio/project committee. The role of portfolio/project committee members is to supervise the development and completion of the portfolio/project and to conduct the Oral Exam at the completion of the student’s program. The chair must have background, expertise or interest in the topic and/or methodology that the student wishes to pursue. A committee member should be selected according to his/her ability to contribute to a successful portfolio/project.

The portfolio/project committee must include a minimum of two individuals (including the chair).

**Chair**
- Preparation:
  - A MSUM graduate faculty member with a terminal degree (doctorate) in their field from the student’s area of study.
- Graduate Status:
  - Hold Full MSUM Graduate Faculty Status
  - [https://www.mnstate.edu/graduate/faculty-staff.aspx](https://www.mnstate.edu/graduate/faculty-staff.aspx)

**Committee Member #1**
- Preparation:
- A graduate faculty member with a terminal degree (doctorate) OR master’s degree in the student’s field of study.
- Graduate Status:
  - Hold Full or Temporary* MSUM Graduate Faculty Status.

*Temporary Graduate Faculty Status may be granted to a qualified master’s or doctorally-prepared individual for the purpose of serving on a specific thesis committee and is limited to the duration of the specific student’s enrollment. The Committee Chair must submit the request for Temporary Graduate Status to the Graduate Dean/Director. Included in this request should be a brief summary of the unique expertise this individual will bring to the committee and the individual’s CV. The Graduate Dean will review and decide upon appropriateness of the request.
The following are the degree requirements for a Master’s of Healthcare Administration:

1. All students must complete the program within seven (7) years.
2. Many students progress at a part-time rate. Most students are also working in healthcare.
3. A maximum of nine (9) graduate semester credits from healthcare administration, all of which must be related to the program, may be transferred from other appropriately accredited colleges or universities with the consent of the MHA Graduate Program Coordinator. The transfer credits must be no older than seven (7) years by the time of MSUM MHA graduate program/certificate completion and carry a grade of B or better.
4. A cumulative GPA of 3.0 is required to continue and graduate from the program. If the GPA falls below 3.0, the student is placed on probation for the next semester in which courses are taken. If the GPA remains below 3.0 at the end of the next semester, the student is removed from the program. **No more than two courses with a grade of C (including C+ and C-) may be applied to the program of study.**
5. Successful oral examination of the student by the student’s committee following completion of the portfolio/project/thesis and the majority of required coursework.

Further information on degree requirements may be found in “General Degree Requirements” at the front of the MSUM Graduate Bulletin.
MHA Graduate Program

Title of Policy: Full-time and Part-time Status
Original Date: 2015.11
Last Review: 2019.04
MHA Adoption: 2015.11

The graduate program is designed for part-time study, although a curricular plan may range from 1-12 credits/term.

In determining full-time or part-time student status, graduate course loads are established by the University. Essentially, full-time status is eight graduate credits in fall and spring. Any study less than eight credits/term is considered part-time.

https://www.mnstate.edu/uploadedFiles/Level_2/Content/Academics/Graduate_Studies/FacultyGuideGraduatePolicies.pdf

Students are encouraged to check with MSUM Financial Aid and Scholarship Office for details and specific guidance regarding course load impacts on financial aid
The School of Nursing and Healthcare Leadership (SNHL) at Minnesota State University Moorhead (MSUM) is committed to providing students with quality internship, practicum and/or capstone projects as defined by their major/program. This policy defines minimum guidelines set forth by MSUM as well as SNHL-specific requirements to prepare, guide, and evaluate those experiences.

Each program within SNHL has requirements for clinical experiences that occur outside the classroom.

- RN-BSN program requires clinical practicum experience, as well as a professional pathways capstone project.
- HSAD program requires an administrative internship.
- Graduate Nursing program requires practicum experiences.
- MHA program requires a final capstone project.

Students work in partnership with faculty, graduate assistants, office assistant, and program coordinators when securing these experiences. Each program describes specific processes/procedures in terms of steps and requirements in securing these experiences in a separate set of program-specific internship/capstone/practicum procedures.

**General Guidelines**

- MSUM Policy
  - Policy regarding internships can be viewed at: [https://www.mnstate.edu/policies/](https://www.mnstate.edu/policies/)

- Program Standing
  - An internship/capstone/practicum may be taken only by a student majoring in a program with an approved internship/capstone/practicum component of the curriculum.
  - The student must have at least a junior standing for undergraduate programs.
  - Graduate students need to have at least a 3.0 GPA and approval to enter into the capstone/practicum.
Campus Requirement

- Students will not be required to return to campus after completing an internship/capstone/practicum. Students are expected to complete the remaining courses in their degree program in order to graduate. Students are encouraged to share their experiences with student peers and to complete their program.

Interagency Agreement

- Before the starting date of the experience, an interagency contract will be verified and executed between the site and MSUM that clearly articulates liability assumption on the part of Minnesota State University Moorhead, the site, and the student.

Credits/Hours

- A minimum of one (1) semester credit and a maximum of twelve (12) semester credits will be counted toward a degree, dependent upon the specific program curriculum plan.
- Undergraduate internship/capstone/practicum credits will be awarded on the basis of a minimum of forty (40) hours of fieldwork equates to one semester credit.
- Graduate internship/capstone/practicum credits will be awarded on the basis of fifty (50) hours of fieldwork equates to one semester credit.

Grading

- An internship/capstone/practicum experience may be graded (by the faculty) on a pass-fail or a grade-basis. Refer to course syllabus for course specific grading standards.

Interagency Agreement

- Each onsite internship/capstone/practicum must have a written interagency agreement outlining the mutual expectations and responsibilities of MSUM, the site, the department, and the student.
- The current interagency agreement will be kept on file in the SNHL department.
- Each internship/capstone/practicum site will be evaluated for appropriateness by the respective program coordinator or the course faculty.

Background Checks

- Minnesota law requires any person who provides direct contact services to people receiving services from facilities and agencies licensed by the Minnesota Department of Human Services (DHS) and/or the Minnesota Department of Health (MDH) have a background study conducted. Direct contact is defined as providing face-to-face care, training, supervision, counseling, consultation, or medication assistance to people receiving services from the agency or facility. Any individual who is disqualified from having direct patient contact as a result of the background study will not be permitted to participate in a clinical or capstone placement in a DHS or MDH licensed facility or agency. Failure to participate in a clinical or capstone placement
required by the academic program could result in ineligibility to qualify for a degree in this program.

- Students must complete the Castle Branch national background study on admission (Nursing) and prior practicum/internship/capstone course beginning (MHA, HSAD, Nursing). See the specific program policy Required Documentation/Immunization Policy - SNHL.

- Student Liability
  - Students are liable for their actions and may be sued (along with others) for damages due to negligence. Minnesota State University Moorhead has a Student Intern Professional Liability Policy which covers students engaged in internships/practicums/capstones. The coverage is for $2,000,000 per occurrence and $5,000,000 in annual aggregate. In addition, some programs may require students to purchase separate liability insurance. See the specific program policy on required documentation for the internship/capstone/practicum experience. If the student or his/her academic department or clinical practicum site does not have a formal internship/capstone/practicum agreement, and therefore does not have a formally acknowledged internship (i.e. no credit hours, etc.), the student is NOT covered by the University Student Intern Professional Liability Policy.

- Program-Specific Guidelines
  - Refer to the Internship/Capstone/Practicum Procedures for program-specific additional information.
Minnesota State University Moorhead
School of Nursing and Healthcare Leadership

Title of Policy: Internship/Capstone/Practicum Procedure
Original Date: 2015.02 (as a component of the policy)
Recent Reviews: 2019.03
Major Revisions: 2016.09, 2017.01, 2017.11, 2018.02 (SNHL), 2019.03 (SNHL)
Application: RN-BSN, HSAD, Graduate Nursing & MHA Programs

Each SNHL program has specific processes related to internships/capstones/practicums. Please see the procedural details that follow.

• RN-BSN Program
  o Objectives:
    ▪ Objectives for practicum/capstone experience will be defined in each corresponding class syllabus that requires these experiences.
  o Interagency Contract:
    ▪ Prior to engaging in any onsite practicum/capstone experience, the faculty will ensure that a current interagency contract exists with the clinical site. If no contract exists, course faculty will contact the SNHL office to have an interagency contract initiated.
  o Methods of Documentation and Assessment:
    ▪ Details of the practicum/capstone experience are outlined in the corresponding class syllabus that requires the experience.
  o Grading:
    ▪ The practicum/capstone experience is graded by the course faculty using the RN-BSN program grading scale.
  o Monitoring of Practicum:
    ▪ Oversight of the practicum/capstone experience is the responsibility of the faculty assigned to the course.
    ▪ For NURS 473, responsibilities of the student, faculty, and the mentor are outlined in the NURS 473 Mentor Handbook.

• HSAD Program
  o Objectives:
    ▪ Objectives of the internship program are defined in the syllabus of the internship course – HSAD 469.
  o Interagency Contract:
Prior to engaging in any internship experiences the faculty will ensure that an interagency contract exists. If no contract exists, faculty will contact the SNHL office to have an interagency contract initiated.

- Methods of Documentation and Assessment:
  - Responsibilities of the student, faculty, and the site mentor (evaluator) are defined in the HSAD student workbook.
  - Approval of internships occurs during the Internship Seminar course – HSAD 468. The faculty and HSAD Coordinator will approve all internships.
  - Students will track internship milestones via a weekly journal, internship summary document, as well as Domains of Practice. Faculty will review weekly journals, summary of internship and domains of practice mid-point during the internship and at the conclusion of the internship. Faculty will meet onsite and/or virtually with student and mentor.

- Grading:
  - The internship is pass/fail.

- Monitoring of Practicum:
  - Expectations and procedures of monitoring internship achievements are explained in the HSAD student workbook. Students are given this information in the Internship Seminar – HSAD 468 and Internship – HSAD 469 courses.
  - The HSAD Coordinator oversees the internship experiences.

### Graduate Nursing Program

- Objectives:
  - Objectives for practicum are defined in the syllabus of the practicum course (NURS 637P, NURS 642P, NURS 643P, NURS 644P, NURS 645P).

- Interagency Contract:
  - Prior to engaging in any clinical experience, the faculty will ensure that a current interagency contract exists with the clinical site. If no contract exists, faculty will contact the SNHL office to have an interagency contract initiated.

- Methods of Documentation and Assessment:
  - Practicum learning contract
  - Preceptor agreement
  - Mid-semester preceptor feedback on student
  - Student, preceptor, and faculty beginning-of-semester conference to determine plan and answer questions.
  - Student, preceptor, and faculty mid-semester conference to assess progress and answer questions.
  - End-of-semester preceptor feedback on student
  - Tally of hours
  - Student feedback on practicum preceptor and site
  - There may be additional assessment methods per the faculty’s discretion (e.g., papers, presentations, online discussion, and synchronous meeting participation).

- Grading:
  - The practicum is graded by the course faculty using the Graduate Nursing grading scale.
• Monitoring of Practicum:
  o Oversight of the practicum experience is the responsibility of the faculty assigned to the course
  o Responsibilities of the student, faculty, and the preceptor are outlined in the Practicum Student-Preceptor Handbook.

MHA Program
• Objectives:
  o Objectives of the Capstone experience are defined in the syllabus of the Capstone II course.
• Interagency Contract:
  o Prior to engaging in any clinical/capstone experience, the faculty will ensure that a current interagency contract exists with the clinical site. If no contract exists, faculty will contact the SNHL office to have an interagency contract initiated.
• Methods of Documentation and Assessment:
  o Approval of a Capstone project occurs during Capstone I initially by the faculty and MHA Coordinator and forwarded to the Dean of Graduate Studies for final approval.
  o Students will track Capstone milestones via a weekly progress report, weekly journal and project timeline, as well as a final presentation and executive portfolio. Faculty will maintain contact with the student during the Capstone experience to work through barriers and concerns that the student may experience. Site mentors can contact the faculty.
  o Students will present a final presentation to at least two graduate faculty that highlights project deliverables and major milestones. Students will submit an executive portfolio for evaluation and complete an oral exam during the final presentation.
  o Expectations and procedures of monitoring capstone achievements are explained in the MHA executive portfolio. Students are given this information in Capstone I and Capstone II.
• Grading:
  o The capstone is graded by the course faculty on a pass/fail basis.
• Monitoring:
  o Oversight of the capstone experience is the responsibility of the faculty assigned to the course
  o Responsibilities of the student, faculty, and the site mentor (evaluator) are defined in the Capstone Responsibility document.
Minnesota State University Moorhead
School of Nursing and Healthcare Leadership

MHA Graduate Program

Title of Policy: Email Accounts and Electronic Mailing Lists
Original Date: 2015.11
Last Review: 2019.04
MHA Adoption: 2015.11

The University and MHA Graduate Program send all official correspondence to students through Dragonmail.

- All students are required to obtain their Dragonmail account upon enrollment in courses. Students will receive a MSUM mnstate username and self-select a password.
- Students must check their email account regularly.

An electronic mailing list is used to send and receive information to all graduate students and faculty. This is the primary mode of communication for the graduate program. Students and faculty will be subscribed to the MHA electronic mailing list by the graduate program. **Again, it is very important that students have a current email subscribed to the electronic mailing list to receive important messages, such as schedule changes or scholarship announcements.**
In order to maintain enrollment in the program, students must hold/show:

- The state where the student will have their capstone must agree with MSUM offering distance education in the state.
- Stay in compliance with the Required Documentation/Immunization Policy - HSAD, MHA, Graduate Nursing
- Complete the statistics requirement (see Statistics Requirement Policy)
In order to progress in and graduate from the MHA Graduate Program, students must:

1. Maintain a cumulative graduate GPA of 3.0. If the GPA falls below 3.0, the student is placed on probation for the next semester in which courses are taken. If the GPA remains below 3.0 at the end of the next semester, the student is removed from the program.

2. Have no more than two courses with a grade of C (including C+ and C-) applied to the program of study.
   a. A course with a grade of C (including C+ and C-) may be repeated once or a comparable course from another institution may be transferred in if this transfer does not exceed the allowed number of transfer credits.

3. Any courses with a D or F needs to be repeated and can only be repeated one time.

4. Complete all requirements within 7 years of the first completed course.

The graduate school, graduate program coordinator, and administrative assistant monitor the graduate students’ GPAs each semester.

To comply with Minnesota, federal, and agency requirements for MSUM’s SNHL students, all students must verify all program requirements (listed below) at program start. Thereafter, some requirements will need re-verification, depending on how long your program of study lasts. Also, some agencies may add requirements beyond what are current below; in such cases students would need to comply with the additional clinical site requirement(s).

To remain program compliant, it is absolutely the student’s responsibility to remain current with verifications listed in Castlebranch (MSUM’s tracking system). Listed below is an example of potential requirements (Subject to change. See Castlebranch for latest requirements). Students who are non-compliant face risk of program dismissal. Students may immunizations from the student’s primary care provider or public health agency.
Subject to Change. See Castlebranch for latest requirements.

*Contact Program Coordinator if an exception or declination is requested (e.g. no-patient contact, organizational approval).

<table>
<thead>
<tr>
<th>Item</th>
<th>Type of Documentation/ Details</th>
<th>Program and Time of Documentation Submission/Renewal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Immunizations</strong></td>
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<td></td>
</tr>
<tr>
<td>Influenza (Flu)</td>
<td>Annual record of vaccine during flu season (Oct 1-March 31). Deadline: Nov 1.</td>
<td>Nursing Admission (on file by Nov 1)</td>
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<td></td>
<td></td>
<td>All programs – Pre-Clinical/Internship/Practicum/Capstone: (by Nov 1)</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Documentation of 3-dose series OR lab report documenting Hep B immunity (e.g., HepBsAb or anti HepB).</td>
<td>Nursing Admission</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All programs – Pre-Clinical/Internship/Practicum/Capstone</td>
</tr>
<tr>
<td>Varicella (Chicken Pox)</td>
<td>Documentation of immunization (2 doses) OR lab report documenting immunity [a varicella-zoster virus (VZV) titer]. Note: A history of varicella disease does not guarantee immune status.</td>
<td>Nursing Admission</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All programs – Pre-Clinical/Internship/Practicum/Capstone</td>
</tr>
<tr>
<td>Tuberculosis (TB) Screening</td>
<td>Either a, b, or c below</td>
<td>Nursing Admission (two step TST or b, c.) with annual verification (see specifics to the left)</td>
</tr>
<tr>
<td>a. Tuberculin Skin Test:</td>
<td><strong>Nursing Admission</strong>: Initial two-step Tuberculin Skin Test (TST). Submit report of two TSTs on admission.</td>
<td>All programs – Pre-Clinical/Internship/Practicum/Capstone: (one-step TB)</td>
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<td></td>
<td>Pre-Clinical/Internship/Practicum/Capstone: One-step TST annually thereafter. OR</td>
<td></td>
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<tr>
<td>b. Lab Test.</td>
<td><strong>Nursing Admission</strong>: A negative TB blood test (within past 12 months) on admission (e.g., QuantiFeron ®-TB or T-Spot ® TB).</td>
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<tr>
<td></td>
<td>Pre-Clinical/Internship/Practicum/Capstone: One-step TST or blood test annually thereafter. OR</td>
<td></td>
</tr>
<tr>
<td>c. Chest X-Ray/Provider Report:</td>
<td><strong>Nursing Admission</strong>: Students who are positive reactors for TB must submit a healthcare provider report of one negative chest x-ray (within past 12 months) and absence of symptoms.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-Clinical/Internship/Practicum/Capstone: Healthcare provider report of absence of symptoms</td>
<td></td>
</tr>
<tr>
<td>Measles, Mumps, Rubella (MMR) Immunization</td>
<td>Documentation of two vaccines OR lab report documenting immunity (a titer documenting immunity of all three diseases).</td>
<td>Nursing Admission*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All programs – Pre-</td>
</tr>
<tr>
<td><strong>Tetanus, Diphtheria, Pertussis (T-dap) Immunization</strong></td>
<td>Clinical/Internship/Practicum/Capstone</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>---------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Either a or b below</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. One adult T-dap within past 10 years OR</td>
<td>Nursing Admission*</td>
<td></td>
</tr>
<tr>
<td>b. One does of T-dap vaccine administered as an</td>
<td>All programs – Pre-Clinical/Internship/Practicum/Capstone</td>
<td></td>
</tr>
<tr>
<td>adult and one booster does of Td within the last</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 years (must provide both records as a single</td>
<td></td>
<td></td>
</tr>
<tr>
<td>upload).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Background Clearances</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Background Check-Minnesota</strong> (MN DHS NetStudy 2.0)</td>
<td></td>
</tr>
<tr>
<td>Nursing: Complete a Minnesota Department of</td>
<td>Nursing:</td>
</tr>
<tr>
<td>Human Services (MNDHS) NetStudy 2.0 on admission.</td>
<td>-Admission</td>
</tr>
<tr>
<td>The background study must show ability to provide</td>
<td>All Programs:</td>
</tr>
<tr>
<td>direct patient care. The background check must be</td>
<td>-The background check must be</td>
</tr>
<tr>
<td>renewed prior to clinicals/practicum/internship so</td>
<td>initiated/renewed prior to</td>
</tr>
<tr>
<td>that it will remain current throughout the entire</td>
<td>clinicals/practicum/internship so</td>
</tr>
<tr>
<td>clinical period.</td>
<td>it will remain current throughout</td>
</tr>
<tr>
<td>MHA/HSAD: This MN Background check is only required</td>
<td>the entire period.</td>
</tr>
<tr>
<td>if doing internship/capstone experience in MN.</td>
<td></td>
</tr>
<tr>
<td>Complete a Minnesota Department of Human Services</td>
<td></td>
</tr>
<tr>
<td>(MNDHS) NetStudy 2.0 background check. The</td>
<td></td>
</tr>
<tr>
<td>background check must be initiated prior to</td>
<td></td>
</tr>
<tr>
<td>clinicals/practicum/internship so that it will</td>
<td></td>
</tr>
<tr>
<td>remain current throughout the entire clinical</td>
<td></td>
</tr>
<tr>
<td>period. The background study must show ability to</td>
<td></td>
</tr>
<tr>
<td>provide direct patient care.</td>
<td></td>
</tr>
</tbody>
</table>

| **Background Check-National**                       |                                       |
| Nursing: Complete the Certified Background         | Nursing:                               |
| Background/Castlebranch national background study  | -Admission                            |
| on admission. The background check must be         | All Programs:                          |
| renewed prior to clinicals/practicum/internship so | -The background check must be         |
| that it will remain current throughout the entire  | initiated/renewed prior to            |
| clinical period.                                    | clinicals/practicum/internship so      |
| MHA/HSAD: Complete the Certified Background        | it will remain current throughout      |
| Background/Castlebranch national background study  | the entire period.                     |
| on admission. The background check must be         |                                       |
| renewed prior to clinicals/practicum/internship so |                                       |
| that it will remain current throughout the entire  |                                       |
| clinical period.                                    |                                       |

<table>
<thead>
<tr>
<th><strong>Registrations/Certifications</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current CPR Certification</strong></td>
<td>Nursing:</td>
</tr>
<tr>
<td>Documentation of current Healthcare Provider/</td>
<td>(expires every 2 years,</td>
</tr>
<tr>
<td>Professional Level CPR certification.</td>
<td>resubmit with each renewal)</td>
</tr>
<tr>
<td><strong>Current RN License Verification</strong></td>
<td>Nursing: Admission and Pre-Clinical/Practicum</td>
</tr>
<tr>
<td>Proof of unencumbered licensure by program start</td>
<td></td>
</tr>
<tr>
<td>and must remain current (re-submit as needed).</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th><strong>Insurance</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Liability Insurance</strong></td>
<td>Graduate Nursing: Pre-Practicum</td>
</tr>
<tr>
<td>Certificate of insurance with limits not less than</td>
<td></td>
</tr>
<tr>
<td>2,000,000 each claim and $3,000,000 aggregate.</td>
<td></td>
</tr>
<tr>
<td><strong>Health insurance</strong></td>
<td>Graduate Nursing: Admission and Pre-Practicum</td>
</tr>
<tr>
<td>Proof of health insurance (please include both sides</td>
<td>RN-BSN- Admission</td>
</tr>
<tr>
<td>of insurance card)</td>
<td></td>
</tr>
</tbody>
</table>
| Student Consent Form | In Certified Background/Castlebranch | Nursing: Admission  
| | | HSAD/MHA: Pre-Internship/Capstone |
| Demographic Questionnaire Form | In Certified Background/Castlebranch | Nursing: Admission  
| | | HSAD/MHA: Pre-Internship/Capstone |
| HIPAA and OSHA Acknowledgement /Signature | In Certified Background/Castlebranch  
(This may be required by clinical site also) | Nursing: Admission  
| | | RN-BSN completes only the HIPAA training.  
| | | HSAD/MHA: Pre-Internship/Capstone |
| Student Handbook Acknowledgement | • Handbook: Students verify understanding of the current program-specific student handbook (presented at orientation, Certified Background/Castlebranch, and updated regularly on the MSUM program website). Resubmit as handbook is updated.  
• Program Evaluation: Students verify understanding of the program evaluation process (including student participation in surveys, student feedback session; acknowledgement that students’ files, written work, presentations, and course assignments may be open for review by evaluators of the program.  
• Release of Records: To assure clinical contract compliance, at times some agencies may require proof of specific verifications on this list. Students affirm that it is acceptable to release records if requested from CB. | Nursing: Admission  
| | | HSAD/MHA: Pre-Internship/Capstone |

*Hendrix Health and the Registrar need verification also.

*Contact Program Coordinator if an exception or declination is requested (e.g. non-patient contact, organizational approval).
^Professional Liability Insurance
Students are liable for their actions and may be sued (along with others) for damages due to negligence. Minnesota State University Moorhead has a Student Intern Professional Liability Policy which covers students engaged in internships/capstones/practicums. The coverage is for $2,000,000 per occurrence and $5,000,000 in annual aggregate. In addition, some internships and academic programs may require students to purchase separate additional liability insurance. See policy entitled Required Documentation/Immunization Policy-HSAD, MHA, and Graduate Nursing.

If the student or his/her academic department or clinical practicum site does not have a formal agreement, and therefore, does not have a formally acknowledged internship/capstone/practica (i.e., no credit hours, etc.), the student is NOT covered by the University Student Intern Professional Liability Policy. Students are not covered by this liability insurance while practicing for pay, during personal volunteer work, or during any engagements other than in student role.

Graduate Nursing students are required to carry their own personal professional liability insurance. RN-BSN students may choose to carry their own personal professional liability insurance. Reasonable insurance rates may be obtained from insurance companies (e.g., Nursing Service Organization, Mercer)

#Criminal Background Checks
National and State criminal background checks are required by the program (see table above). A student who is disqualified from having patient contact based on results of a background check will be delayed in academic progression until qualified to provide direct care or the student will ineligible for a degree in this program.

Annual MN Department of Human Services background checks must be completed while in the program. Please follow the directions below. In 4-6 weeks from completing the online study request, you will receive a blue or yellow clearance form in the mail. Please load this form immediately to Certified Background to ensure compliance. If you lose or accidently throw away your study form, you will need to call MNDHS to request a copy be sent to you or log into your account at MN DHS NetStudy 2.0. If the student completes more than one study annually, the student will be charged the $20 processing fee.
An **education, business, or healthcare** statistics course at the undergraduate (300/400 course, 3000/4000 course) or graduate level is required **prior to registering for MHA 615**. Other alternatives can be reviewed/approved by the MHA Graduate Coordinator. A course within the last five years is highly recommended. The MHA Graduate Coordinator can provide a list of potential courses or approved alternatives.
The MHA Graduate Program highly values student input/perspectives to inform curricular and programmatic integrity. To that end, graduate students can provide feedback to the program through attendance at graduate student Advisory council meetings (online). The student Advisory Council will consist of 5-8 graduate students that volunteer to meet with the MHA Program Coordinator and faculty. Student Advisory Council meetings are hosted at least annually by the graduate program coordinator or designee.

Students are also encouraged to provide feedback to advisors, faculty, and the coordinator.

Students are requested to provide course and instructor evaluations with each course taken at the end of the course.

Finally, students may also be asked to take an anonymous online survey regarding the program so as to provide student input.
The MHA Graduate Program highly values student input/perspectives to inform curricular and programmatic integrity. To that end, graduate students provide feedback to the program through attendance at the graduate student program meetings. Program meetings are hosted at least annually by the graduate program coordinator or designee.

Students also are encouraged to provide feedback to advisors, faculty, and the coordinator.

Students are requested to provide course and instructor evaluations with each course taken at the end of the course.

Finally, students may also be asked to take an anonymous online survey regarding the program so as to provide student input.
The School of Nursing and Healthcare Leadership (SNHL) at Minnesota State University Moorhead (MSUM) is committed to the promotion of quality education in an environment of civility, fairness, and integrity that is free from discrimination. To honor that commitment, students are encouraged to seek resolution of any concerns, problems, or grievances that they may encounter during the course of their education. All students are informed of the process at the time of orientation to the programs.

The SNHL acts vigilantly to resolve any issues on an informal basis. When issues arise, individuals are to first seek resolution at the lowest appropriate level. If resolution is not satisfactory, the individual informally escalates the concern, as appropriate, to the next level (Chair of SNHL, Grad Program, or HSAD Coordinator). Should issues not be resolved on an informal basis, the process for resolution becomes formalized.

A formal complaint is defined as a concern, grievance and/or complaint in which an individual feels that he/she has not received treatment consistent with University policy and/or has concerns about SNHL students, faculty, staff, or the department as a whole. A complaint becomes formal after it cannot be resolved informally, and which is then sent out in writing, and forwarded as outlined in the grievance/complaint sections of the University student handbook for the appropriate program.

Links to these handbooks are provided at this end of this policy.

The complaint process should occur in the following order:

**Informal Process**

1. The student will first discuss the problem with the person(s) directly involved to seek resolution of the problem (for instance, another student, a preceptor).
2. If the matter remains unresolved, the student discusses the problem with the faculty member.
3. If the matter remains unresolved, the student contacts the Chair of the School of Nursing and Healthcare Leadership in writing. The student provides as much detail about the concern as possible. The student and Chair indicate a potential resolution. If no resolution can be reached, the chair helps direct the student to complete a written, formal complaint and directs that formal complaint to the appropriate individual per University policy.

**Formal Process**

1. If the matter still remains unresolved despite advancing the matter through the informal process ranks, the student will file a written complaint. The student should refer the grievance policy when completing the formal complaint. Note: filing the concern will be referred to the general student grievance and complaint process which can be found. [https://www.mnstate.edu/uploadedFiles/Level_2/Content/Academics/Graduate_Studies/FacultyGuideGraduatePolicies.pdf](https://www.mnstate.edu/uploadedFiles/Level_2/Content/Academics/Graduate_Studies/FacultyGuideGraduatePolicies.pdf)

A formal complaint log for all written formal complaints will be maintained and will include:

1. Semester/Year of formal complaint/appeal
2. Type of complaint/appeal
3. Resolution/outcome of formal complaint/appeal

Documentation of action/resolution in response to a formal complaint will be according to MSUM’s Student Data Privacy procedures and the Master Agreement between MState and the IFO.