Selective Admittance & Retention in Teacher Education (SARTE)

Candidates are admitted to MSUM teacher education programs through a process referred to as Selective Admission and Retention in Teacher Education (SARTE). Enrollment in a MSUM teacher licensure program means candidates meet specific requirements to enable MN licensure application at graduation.

Admission Requirements for a Teacher Education Licensure Program at MSUM

All requirements must be met to be eligible for SARTE.

1. Minimum GPA of 2.8 or higher for Elementary and Early Childhood majors or a minimum GPA of 2.5 or higher for Secondary/K-12 majors

2. Semester grade of C or higher in ED 294

3. Semester grade of C or higher in ED 205

4. Semester grade of C or higher in SPED 225

5. ED 205 Cooperating Teacher Disposition Assessment: Any concerns have been addressed by ED 205 professor, field instructor, and/or T-Care team and documented in Tk20.

Transfer students: Those who transfer with ED 205 completed are required to provide a disposition assessment from their previous institution or have the option of identifying someone within MSUM to complete it.

6. Additional Disposition Assessment: Advisor reviews for concerns and notifies T-Care team if needed.

Individuals appropriate for completing additional disposition assessment include:

Recommended: Current or Previous College Instructor, Work Study Supervisor, Student Organization Advisor, Advisor
Acceptable: Current Employment Supervisor, Volunteer Experience Coordinator/Supervisor
Unacceptable: Any family member, previous employment supervisor, or anyone with whom you haven’t had substantial interactions within the past year
7. Any dispositions concerns from other courses or experiences are addressed and remediated per documentation in Tk20. Also check this off if you have never had a dispositions concern.

8. Dispositions self-assessment and essay: Candidate dispositions self-assessment and essay demonstrates an ability to produce an organized articulation of ideas using a professional voice appropriate to discipline and experience. The essay must demonstrate a commitment to professional growth.

**Dispositions Self-Assessment and Professional Growth Essay**

1. Candidate completes the Educator Disposition Assessment
2. After reflecting upon responses to the assessment, candidate will respond to written prompt.
   
   **Prompt:** Based on your responses to your dispositions self-assessment, write a 150-200 word essay reflecting upon your dispositions related to the teaching profession. What are your plans for continued professional growth?