Minnesota State University Moorhead
Student Senate Agenda
October 18, 2012

I. Call to Order [5:05 PM]
II. Roll Call
III. Approval of Agenda [Danielson, Anderson: passed]
IV. Approval of Minutes [Danielson, Schwartzwalter: passed]
V. Public Hearing
   a. Meet and Confer
      This is the second meet and confer with student senate, we would like to thank you for coming.
[They all introduce themselves]
This is the 4th meet and confer today, forgive us if we are bleary eyed.

1. University strategic planning and realignment update
   Planning efforts involving students. Realignment, how we align ourselves. Started how student affairs are organized. Answers are complex. State of MN in general are facing economic and workforce issues. Bringing the need to look at what we’re doing with less money. Could we organize in ways that are more relevant and efficient?
   It became clear that we need to revisit our strategic plan. Is it consistent with the framework of the system? We need to tweak our current strategic plan. Set ourselves up to meet the needs of current and future students. What do we need to do to prepare ourselves for that future.
   2. Student Senate’s Role in the newly adopted policy review process.
      Alignment conversations have been going on. Before we make any final decisions, we have to have this strategic plans. We will pass out the meeting schedule for membership. It will be hard to commit to all the time requirements, we will need to plan for that. In terms of the meeting time, it’s a pretty intensive agreement. It’s a broad committee. The student voice is the piece that is missing. We need students because we are “old” and need student input.
      Ferguson: The most successful committee was the [can’t remember] It was very open ended and very beneficial, they knew exactly what we wanted. It was able to get the widest student input because they had so many students involved.
      Szymanski: I Feel we really need to wrap up the planning process by the end of the semester. Maybe we can do a session with senate and bring it into the committee
      Ferguson: I think that’s a great idea

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Bernier: When does it meet?
Szymanski: Started yesterday and meet
Bernier: Could you send that in an email?
Blackhurst: Of course
Beneke: We could have students take turns
Szymanski: 2 or 3 students would be a good number. We would have to do it soon.
ferguson: You’re going to get a lot better results from students who are involved.
Peck: What would be a hot issue?
Blackhurst: MNScu system emphasizes 1. Providing an extraordinary education to all MNsodians. 2. Being the partner of choice to meet workforce and community needs. 3. Providing the highest value, most affordable education. We cannot raise tuition. We need to make sure we’re being relevant and responsive. We need to do these things to make sure it’s good for the future.
Peck: Followup: Example of this would be to create internships, that would be a good example
Blackhurst: That’s consistent with what we’ve been learning. Consistently we hear that internships are critical. We want students to be able to work across skill sets and be culturally competent. They could be doing business across the world. We are very excited about the internships. North Dakota has funding for this, which puts us at a disadvantage.
Peck: Lots of jobs are going to Fargo. We should get paid internships.
Blackhurst: We don’t think of MN vs. Fargo. We think of it as an artificial boundary. There is a huge need for people to relocate and want to stay here, in Moorhead OR Fargo.
Blackhurst: Basic business skills are very important to employers. We want to focus on teaching entrepeneuerships and provide opportunities for that.
Ferguson: Are we ready to move on?
3. Academic Quality and Retention
Blackhurst: New policy: We want to systematized the policy process. Creating a policy website that organizes and is easy to search. We will also create a systematic process to make sure all policies are up to date and relevant. Emails asking for people to suggest policies that we need to develop or change. This is just a draft

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list [passes out forms]. There will be an informal review process and then a formal review on in the Spring. Just want that on your radar. Of interest is maybe the second to the last one. Moving away from health 122 and moving towards a seminar. Taking it through the process earlier to be able to implement it earlier. You will definitely have a voice.

Ferguson: How will they be reviewed?
Blackhurst: [Describes process]

Schwartzwalter: You said there would be a 7 year cycle, when would that begin?
Blackhurst: Anything that went through this year would be reviewed 7 years from now, though there is an expedited process

Anderson: Has it met already because I was supposed to be on it.?
Blackhurst: Yes! I’ll send you and Tyler an email.

Ferguson: Because I know it’s our responsibility to get students on those committees.

Schaunaman: Campus signage, is that still up for debate?
Blackhurst: It’s in draft form, will be put on the website. Review process is a year-long process, will allow input.

Russel: Any more questions? Okay moving on to next question.

3. D2L professional development program
Blackhurst: Some students and faculty think that when we talk about this is might involve making things easier. We want to dispel that rumor. We want everything maybe even harder, but also then providing support systems that may need additional assistance. During fall breather faculty was at meeting to make sure they make things engaging and make students want to learn more. There were almost 200 faculty to choose to do these workshops. I was inspired by it.

Ferguson: I know we were concerned with the D2L And how faculty were dealing with it.

Anderson: Have the student coordinators positions been filled yet?
Blackhurst: Yes, all three have been filled, they will start right away in November. They are part of that support network.

Ferguson: I’m kind of curious about the programs that you have run.
Blackhurst: One about Flipping the Classroom, faculty can record their lecture to show to teachers, and then classroom time is spent on discussion.

Ferguson: Having professors post grades on D2L as a requirement, not a suggestion?
They did it on my school and it made it have students a lot more engaging with their grades.

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Blackhurst: There is data from our students and faculty showing how many get feedback and it was small, but faculty feedback was 90%. It will take awhile to make it a requirement, but we are sending a message that it's in the best interest of the students.
Ferguson: Unless you have any comments we will skip to number 6.
5. Withdraw deadlines on Syllabus
6. Health 122: Alcohol & College Life revision Committee
When we spoke before you said there would be a specific committee for this?
Blackhurst: Once we know the results on the meeting from that we will tell you.
Ferguson: Thank you for coming [everyone claps]

VI. Advisor’s Report
   a. Advisor Boschee
   Boschee: I have nothing to report, because they covered all of it.

VII. Officer’s Report
   a. Secretary Salonek
      Absent
   b. Treasurer Danielson
      Not much to report. Didn’t meet this week because of fall breather. I’m excited about the retreat.
   c. Vice President Beneke
      I worked on the retreat this week and secured Dahl lounge as the meeting place. Dahl is the newly remodeled one. We could meet in the office and walk there as a family.

You all hopefully saw my email, I talked to almost everyone about strengths quest by now.
The other part of the retreat is some fun bonding like games. We’ll do leadership stuff and then work to get to know each other. <3 <3
If you have not done strengths quest come to me and please get the code and do it.
On the potluck, it might be easiest to get a signup list on what to bring. There is a bill coming up to get plates and silverware. I’m still looking for people to work on the alumni homecoming event next year.
Berniere: Last year what we did for the potluck, someone brought utensils and plates for their potluck part.
Ehrlich: If we want to be a part of the homecoming event what do we do.
Beneke: You can email me.
Boschee: The strengths quest is not something to put off, if there are any complications we need time to fix it. It will basically ask red or blue, use your gut.
IB: For the ones it skipped what does it do with those?
Boschee: It throws them out.

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Russel: Any other questions? Seeing none, we will move onto my report
d. President Ferguson

I met with Ryan Justin, he was curious about the West Snarr renovation. Told him we
approved it and what we thought about it. I spoke with two people about Balls for Bras,
they’ve been doing a lot to promote it and signed up 40 people. You should all try to get
involved and get teams together. I’m going to go Kise tabling for it. Last year we had a
little
over 80 people. First couple of games are big and then moved into tournament style.
Spoke
with Kari Peterson. She would love to come in and talk about how she’s spending
intramural
fees. It will help us figure out our stance on fees. MSUSA coordinator Bohn, discussing
debates on campus. We are still short on arts and humanities senators. Emailing to see
if
there is anyone who would like to get involved. We need an election chair. Yielding to
Bernier
to explain:
Bernier: Election chair is someone responsible for managing elections at the school. If
you
can’t design posters you can find someone to help. It is your goal to make a committee
with
at least 7 students and you will decide the rules. You also have to work with It to make
sure
the ballot gets up. You are in charge of making sure the link goes up for voting. Elections
have to be finished 3 weeks before the end of the semester. If you have questions come
talk
to me. It can be complicated so just ask. It is a paid position.
Danielson: Also you can’t be running for a seat and election chair at the same time.
Anderson: I was also an election chair so come to me for information.
Frericks: Talked about coed bathrooms on radio. They were outraged.

VIII. Committee Reports
  a. Academic Affairs Chair Salscheider
  Sorry I’ve been gone and busy with getting married, my name will be changing.
  Committee didn’t meet
  because of fall breather. We will be diving into it next meeting. Nothing else to report.
  IB: How was the wedding?
  Salscheider: It was beautiful.
  Anderson: Lets give her a round of applause [everyone claps]
       [New last name: newhouse]
  b. Campus Affairs Chair Pinneke
  Fall breather, didn’t meet. Going full force this weekend. As a side note, started working
on
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some events for national homeless awareness week. Over this next couple of weeks I will be planning events with them and ways to volunteer.
Danielson: When?
Pinneke: Nov 10th – Nov 18th.
Will you be coordinating with shelters in town?
Pinneke: Yes, we are banding with churches united, and coordinating with salvation army and YMCA.
I do have a couple of contacts
Pinneke: Awesome
Bochee: Next week Thursday is the wilder survey of homelessness.
Peck: I would be interesting in doing those interviews.
Ferguson: Would like to make a quick note. In chair reports, let’s pertain to student senate issues. This would be more suited for Announcements.
c. Diversity Chair Ibrahim
Still working on planning for diversity week. Looking for a guest speaker. Ate the play is going to be going on in little less than an hour. Reminder, diversity conference is in two weeks, let me know if you are interested in coming
Danielson: Registration for that is down in the office
d. Leg IA Chair Anderson
Set up a facebook page for taxpay survey. A whole 17 people have voted. Get the word out.
Put the posters up. 16 have said yes, 1 has said no. Response is overwhelmingly positive.
Ben is doing the website, doing an awesome job.
Tell your friends to vote please.
Ferguson: Any tables set?
Anderson, nobody talked to me that they wanted to table. Please talk to me if you do.
Danielson: Is there a way on the FB page to invite your friends to like it?
Anderson: No idea, Ben you wanna work of that?
Schwartzwalter: What is the voting deadline
Anderson: We can run it until the end of the year. But we don’t know yet. Supposed to be for a month
e. MSUSA Coordinator Bernier
Didn’t meet last week or this week, but I will be emailing.
Please apply for MSUSA position. I’ve only heard interest. I may extend the deadline.
Plan for Study Day is to do lunch, we will discuss what food will be brought.
Keep doing class raps, we can still get reminder forms. Seems like overkill, but it’s worth it.
Tomorrow I will email about the debate moderator.
Also Going to head judge training, I think it’s fun, you should do it.
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A few people have taped their videos, please have yours done soon. Probably going to table this week or the week after, just for one last push. Was supposed to go to SOAC, but there was a lot of confusion regarding that. Yielding to

Tomko

Tomko: Last Election judge training was today. Still looking for Lobbycore applicants. Now we have exciting applications. Goes over interests and other things. If you are interested, please apply.

Ben: Do we have to reapply

Tomko: No, you are fine.

f. Public Relations Chair Schaunaman

If anyone is planning of being election chair, I could hook them up with someone who can design a poster.

Peck: I do have a meeting to approve posters, if you would like to join you can.

g. Student Affairs Chair Sauvageau

So this week I took Bochees advice and grouped all the committees into ways that will specialize them. I emailed them out to different groups. We have posters that Ehrlich made.

We are doing more class raps. Just trying to get more of the word out. I think it’s very important to be on the planning and steering committee. It’s long but worth it.

IX. Old Business

a. Voter ID Amendment Motion

Russel: I’ll read the motion. [reads the amendment]

Beneke: Same thing I said last week, I think it’s important that we take a stand because it harms students and is going to cost the state a lot. In our interest to protect the student it makes sense that we go against it.

Danielson: I oppose the voter ID amendment, though I am not an MN resident. Senates across MN have taken stances on this. So I think it’s not a bad idea to take a stance.

Russel: Any discussion?

Schwartzwalter: Just reiterating from last week. I know there was a lot of information sent out after last week. I think it would be good for people to voice their opinions if they have them.

Peck: I think there are more cons than pros. It would hurt a lot of students.

Anderson: Reiterating, If anybody has any concerns, even if you are on the defense. I would not be comfortable taking a group stance if someone wasn’t on board.

Raul: If I go to live in St. Cloud I would have to live there for 1 month to get a state ID.

Salscheider: You can change your address at any time, it costs a certain amount of money to do. The thing that takes 30 days is getting the physical ID. If you have the papers and they ID though, it still counts.

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Bernier: A lot of vagueness in the bill. It would be up to next years leg to figure out the rest of the variable.
Ferguson: Raise your hand if you’ve read the bill. (Everyone raises hand)
Frericks: Just wanted to point out to talk to more than the students about it, my family would have voted yes, had I not pointed out a lot of things about it.
IB: It seemed really short.
Berner: What it says on the ballot does not cover a lot of important points in the amendment.
IB: Off of what Frericks said, there’s also the other side of whatever the senate said to come up with it, they have their reasoning, but they might not have noticed the effect on students. We should get our voice out there.
Frericks: [reads what the ballot would read]
Bernier: On weather they understand it or not, one of the candidates was here and we talked to him. He asked me to explain the students effect of the ID amendment. I explained it and he basically said, that the legislative team would figure it out. I’m concerned their reasoning isn’t focused on us at all. If our legislature isn’t worried about us, what does that say about how they will feel in the future when they iron out the variables.
Danielson: I think it’s important for us to explain that certain facts mean for voting. Like what voting “yes” means for certain things and “no”.
IB: Wanted to say that what I meant was that we need to make our voice heard.
Beneke: Call to question with roll call (Beneke: Tomko passed) 1 pass
Passed unanimously
Beneke: Will you be writing letters to the editor?
Ferguson: Yes

X. New Business
a. Appointments
Ye Chu to diversity
Kaitly to honors
Lindsey, erik, CMU committee
Removing anna Wilson from SABC
Peck to sustain
Lee to student tech fee committee
Bernier: Can I talk on the rally to support voting no on two amendments
Bochee: You should make it clearly identify that you only support the one amendments
Peck: Would it be an option to discuss taking a stance on the other amendment
Anderson: It is an option, but I don’t think it would be a good idea seeing as it’s not a student issue.
Ehrlich: Taking a stance on the Marriage amendment may change people’s view on our stance of the Voter ID amendment.
Danielson: I won’t take a side, but I agree with all that’s been said.
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Anderson: Here’s the thing, we could also say that Senate is a community group. We can have the discussion, but just so you know, that is when you blur those lines.

Ferguson: [Reads the motion on the rally with the sole purpose of supporting the voter ID amendment]

Bernere: I wrote it this way because I know there was discussion on our stance on the marriage amendment, but I think right now we should focus on voter ID and wait to discuss the other one when we are more informed.

Beneke: When it comes to the marriage amendment, I don’t think we should take a stand so as to not blur the line, and we should show our stance on the ID amendment.

Anderson: They don’t need money or anything, they just want support, that would be our part.

Salscheider: Was there a said date?

Danielson: 4:30 to 6pm on Tuesday the 30th for now. It may change.

Peck: Call to question with a roll call vote [Peck: Benere] 2 pass

Passes unanimously

XI. Points for the Good of the Order

Tomko: I thought that saying “You have the right to voice a conflicting opinion” has been said enough, and I think we don’t need to express that point anymore.

Swartz: Certain senators may not know certain things like how long a senator’s term runs.

Berner: [explains]

IB: I think on Tomkos point, I think sometimes we need to drive a point home, just to make sure people understand. Obviously not everyone spoke even if just to agree. I think that we need to just make it very very clear.

IB: In meetings when we ask for questions, I think we need a longer time to decide for thinking if we wanted to ask something.

Ferguson: Okay I’ll do what I can to be better about that.

I would like to point out the quote at the bottom of the agenda. I think it’s our responsibly to inspire people.

Bochee: In relation to controversial topics, they will come up soon, so I encourage you all to get comfortable with them.

Pineke: Everyone looked very good today.

Swartz: Are we allowed to voice on Facebook that we support the ID amendment as a senate?

Ferguson: Yes.

XII. Announcements

Bernere: PLEAASSEEE film your video for the voting video by tomorrow.

Anderson: PLEEASE get people to do the survey.

Frericks: We can say ID stuff in the class raps now

Beneke: Retreat on Nov 1st, say what you will bring to the potluck

Danielson: This coming Monday, there will be a bipartisan debate watch.

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To Adjourn [Bernier, Beneke] passed

XIII. Adjournment

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