

## **Guidelines for Interpreting scoring of remodeling project requests**

### **1. Life Safety/Building Code and/or Regulatory Correction**

-Score based on safety/health issue, building code violation or regulatory risk.

- The higher the risk, the more points given. Exp: High: Life/Safety problem exists which is an immediate threat to persons/property (If so, contact Campus Safety or Physical Plant immediately). However, if unsafe\_or in violation, score 20 to 30 pts – depending on seriousness of threat.

### **2. Request related to implementation of MSU Moorhead Strategic Plan and Master Academic/Facility Master Plans.**

-Score this based on MSUM's strategic plan & the Facility plan for the area that the request is concerning.

- Is the requested floor plan revision in keeping with MSUM's work plan for that area?

### **3. Facility Preservation**

-Score based on how well this request will preserve or use existing facility

- Refreshing Faculty office suites, preventive maintenance would be a higher score than gutting an area.
- Project will have a significant impact on campus appearance

### **4. Student Benefit**

-Score based on: "Is this the Best Value for Learning"?

- New chairs would benefit students.
- New offices would not directly benefit them as much.

### **5. Enrollment & Space Utilization**

-Score based on what effect the request would have on enrollment & space utilization.

- Addition of a conference room would not affect enrollment but might be high in space utilization if it is needed.

### **6. Building Utilities & Infrastructure will support project request**

-Score based on the capacity of existing building utilities & infrastructure to handle/support the remodeling request. Examples of infrastructure and utility considerations:

- A request that affects moving walls could require adding and/or modifying fire exiting areas.
- A request involving the HVAC system changes might be more than our current system can handle.