

MINNESOTA STATE UNIVERSITY MOORHEAD
Common Data Set 2002-2003

A. GENERAL INFORMATION

A1. Address Information

Minnesota State University Moorhead
1104 S 7th Avenue
Moorhead, MN, 56563

(218) 236-2011
www.mnstate.edu

Admissions Phone Number: (218) 236-2161

Admissions Toll-free Number: **(800) 593-7246**

Admissions Fax Number: (218) 291-4374

Admissions E-mail Address: dragon@mnstate.edu

URL application site on the Internet: www.mnstate.edu/admissions/admission_app.htm

A2. Source of institutional control

Public

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

- | | |
|------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input checked="" type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women

Numbers are as of end of term of Fall 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	455	791	19	13
Other first-year, degree-seeking	158	127	38	42
All other degree-seeking	1765	2880	257	489
<i>Total degree-seeking</i>	<i>2378</i>	<i>3798</i>	<i>314</i>	<i>544</i>
All other undergraduates enrolled in credit courses	15	32	70	167
Total undergraduates	2393	3830	384	711
Graduates				
Degree-seeking, first-time	2	15	5	12
All other degree-seeking	14	62	38	121
All other graduates enrolled in credit courses	1	4	30	116
Total graduate	17	81	73	249

Total all undergraduates: _____ **7318**

Total all graduate students: _____ **420**

GRAND TOTAL ALL STUDENTS: _____ 7738

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B2. Enrollment by Racial/Ethnic Category.

Numbers are as of end of term of Fall 2002.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (includes first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	16	163	178
Black, non-Hispanic	14	40	42
American Indian or Alaskan Native	12	89	98
Asian or Pacific Islander	4	51	55
Hispanic	13	71	71
White, non-Hispanic	849	5280	5389
Race/ethnicity unknown	370	1340	1485
Total	1278	7034	7318

Persistence

B3. Number of degrees awarded by your institution from July 1, 2001, to June 30, 2002.

Certificate/diploma	_____
Associate degrees	<u> 21</u>
Bachelor's degrees	<u> 1012</u>
Postbachelor's certificates	_____
Master's degrees	<u> 61</u>
Post-master's certificates	<u> 10</u>
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4. 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1064

B7. Of the initial 1996 cohort, how many completed the program in four years or less (by 8/31/00): 197

B8. Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): 192

B9. Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): 51

B10. Total graduating within six years: 440

B11. Six-year graduation rate for 1996 cohort: 41.4 %

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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term).

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), percentage enrolled in Fall 2002? _____ **70.1%**

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students:

Number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002.

Total first-time, first-year (freshman) men who applied	<u>976</u>
Total first-time, first-year (freshman) women who applied	<u>1498</u>
Total first-time, first-year (freshman) men who were admitted	<u>804</u>
Total first-time, first-year (freshman) women who were admitted	<u>1326</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>455</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>19</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>791</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>13</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

Admission Requirements

C3. High school completion requirement

Requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

C5. Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language	2	
Social studies	3	
History		
Academic electives		
Fine arts		1
Computer science		.5

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Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Non-academic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT I or ACT--ACT preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No
 Counseling Yes No

B. Does your institution use the ACT for **placement only**? If so, please mark the appropriate boxes below:

	Require	Recommend	Require for some
ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission 08/07

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): PSAT/NMSQT may be submitted instead of ACT or SAT

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting ACT scores 90.7 Number submitting ACT scores 1159

	25th Percentile	75th Percentile
ACT Composite	18	24
ACT English	17	23
ACT Math	17	24

	ACT Composite	ACT English	ACT Math
30-36	2.5	3.2	2.3
24-29	24.0	20.1	25.7
18-23	61.8	52.8	48.9
12-17	11.7	22.6	23.1
6-11		1.3	
Below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class **10.1**
 Percent in top quarter of high school graduating class **30.5**
 Percent in top half of high school graduating class **65.9**
 Percent in bottom half of high school graduating class **34.1**
 Percent in bottom quarter of high school graduating class **11.3**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **94.0**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **Information not available**
 Percent who had GPA between 2.0 and 2.99
 Percent who had GPA between 1.0 and 1.99
 Percent who had GPA below 1.0

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **N/A**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **N/A%**

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Admission Policies

C13. Application fee

- Does your institution have an application fee? Yes
Amount of application fee: \$20
Can it be waived for applicants with financial need? No

C14. Application closing date

- Does your institution have an application closing date? Yes
Application closing date (fall): 08/07
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes

C16. Notification to applicants of admission decision sent

On a rolling basis beginning (date): 10/01

C17. Reply policy for admitted applicants

No set date: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	466	374	327
Women	607	530	457
Total	1073	904	784

Application for Admission

D3. Indicate semesters for which transfers may enroll:

Fall Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript					
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8. List any other application requirements specific to transfer applicants:

—

—

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		08/07			
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? No

D11. Describe additional requirements for transfer admission, if applicable:

–

–

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number No maximum

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
 Number No maximum

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:
 22

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:
 30

D17. Describe other transfer credit policies:

–

–

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options:

- | | |
|-------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---------------------------------------------------------------------|-----------------------------------------------------------------------|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Number of holdings for Fiscal Year 2002.

E4. Books, serial backfiles, and other materials including government documents (paper titles) that are accessible through the library's catalog: 643,243

E5. Current serial subscriptions in paper and microform--not electronic--including government documents: 2092

E6. Microforms (units): 836,140

E7. Audiovisual materials (units): 12,100

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	Undergraduates	First-time, first-year (freshman) students
Percent who are from out of state (excludes nonresident aliens)	<u>42.2</u>	<u>44.6</u>
Percent of men who join fraternities	—	<u>3.0</u>
Percent of women who join sororities	—	<u>2.0</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>76.2</u>	<u>22.8</u>
Percent who live off campus or commute	<u>23.8</u>	<u>77.2</u>
Percent of students age 25 and older	<u>2.0</u>	<u>16.3</u>
Average age of full-time students	<u>18.8</u>	<u>21.6</u>
Average age of all students (full- and part-time)	<u>18.9</u>	<u>22.7</u>

F2. Activities offered

- | | | |
|-------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- At cooperating institution (name): North Dakota State University

Air Force ROTC is offered:

- At cooperating institution (name): North Dakota State University

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--------------------------------------------------------------------|---------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): | |
-

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G. ANNUAL EXPENSES

Estimated 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester hours). A full academic year refers to the period of time extending from August to May (2 semesters). Room and board is defined as double occupancy and 21 meals per week. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS In-state:	3534	3534
Out-of-state:	3534	3534
NONRESIDENT ALIENS:	3534	3534
REQUIRED FEES:	604	604
ROOM AND BOARD: (on-campus)	4340	4340
ROOM ONLY: (on-campus)	2553	2553
BOARD ONLY: (on-campus meal plan)	1787	1787

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	800	800	800
Room only:			2553
Board only:		900	1787
Transportation:	700	700	700
Other expenses:	2122	2122	2122

G6. Undergraduate per-credit-hour charges:

PUBLIC INSTITUTIONS In-state:	118
Out-of-state:	118
NONRESIDENT ALIENS:	118

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2002-2003 estimated

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	5,727,612	620,070
State	2,466,370	27,860
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	770,797
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	762,619
Total Scholarships/Grants	8,193,982	2,181,346
Self-Help		
Student loans from all sources (excluding parent loans)	11,745,669	15,232,249
Federal Work-Study	553,001	0
State and other work-study/employment	0	1,961,043
Total Self-Help	12,298,670	17,193,292
Parent Loans	0	266,173
Tuition Waivers	0	189,525
Athletic Awards	0	134,550

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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	1268	7661	
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1139	5619	
c) Number of students in line b who were determined to have financial need	605	3553	
d) Number of students in line c who received any financial aid	605	3553	
e) Number of students in line d who received any need-based gift aid	395	2226	
f) Number of students in line d who received any need-based self-help aid	605	3553	
g) Number of students in line d who received any non-need-based gift aid			
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)			
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	%	%	%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 3580	\$ 4094	\$
k) Average need-based gift award of those in line e	\$ 1709	\$ 1772	\$
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2111	\$ 2878	\$
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$ 2183	\$ 2955	\$

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H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	435	1129	
o) Average <u>dollar amount of non-need-based gift aid awarded to students in line n</u>	\$ 871	\$ 1222	\$
p) Number of students in line a who received a non-need-based athletic <u>grant or scholarship</u>	29	114	
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded to students in line p</u>	1209	\$ 1121	\$

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

H4. Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 62%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ 17,369

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

College-administered non-need-based financial aid is available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 150

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ 3892

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:
 \$ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: _____

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H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 03/01

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): 06/01

b.) Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): _____ or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

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H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	281	40	321
b.) Total number who are members of minority groups	26	4	30
c.) Total number who are women	113	21	134
d.) Total number who are men	168	19	187
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, first professional, or other terminal degree	221	12	233
g.) Total number whose highest degree is a master's but not a terminal master's	49	18	67
h.) Total number whose highest degree is a bachelor's	3	6	9
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8	4	12

I-2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2002 Student to Faculty ratio: 23.0 to 1

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	155	307	403	183	96	56	8	1208

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	CIP 1990 Categories to Include	Diploma/Certificates	Associate	Bachelor's
Agriculture	01 and 02			
Architecture	04			
Area and ethnic studies	05			0.4
Biological/life sciences	26			3.1
Business/marketing	08 and 52			17.4
Communications/communication technologies	09 and 10			8.0
Computer and information sciences	11			3.0
Education	13			16.8
Engineering/engineering technologies	14 and 15			3.2
English	23			3.4
Foreign languages and literature	16			0.5
Health professions and related sciences	51			6.8
Home economics and vocational home economics	19 and 20			
Interdisciplinary studies	30			2.2
Law/legal studies	22			2.7
Liberal arts/general studies	24		100	1.7
Library science	25			
Mathematics	27			0.4
Military science and technologies	28 and 29			
Natural resources/environmental science	03			
Parks and recreation	31			2.1
Personal and miscellaneous services	12			
Philosophy, religion, theology	38 and 39			0.4
Physical sciences	40 and 41			0.9
Protective services/public administration	43 and 44			11.4
Psychology	42			2.5
Social sciences and history	45			4.9
Trade and industry	46, 47, 48, and 49			
Visual and performing arts	50			8.2
Other				
TOTAL		100%	100%	100%