Books to Target Sounds and Language

All of the following books are available in the Curriculum Materials Center at MSUM. This bibliography focuses on books useful for teaching or reinforcing a number of sounds, vowels and blends.

**Initial Sounds/Target Sounds**


Good for targeting “w.”

[Curric. Kit 372.414 D345t]  
Flip book targeting “p”, “b”, “m”, “t”, “d”, and “n” sounds in initial, medial, and final positions of words.

Good for targeting “b.”

DeRubertis, Barbara. *Animal Antics A to Z* [series]. Kane Press, 2010-. [Curric. Easy D4388i]  
Includes a book for each letter of the alphabet. Examples are *Bobby Baboon’s Banana Be-Bop*, *Eddie Elephant’s Exciting Egg-Sitting*, *Gertie Gorilla’s Glorious Gift*, and *Polly Porcupine’s Painting Prize*.

Good for targeting “v.”

Good for targeting “f.”

Good for targeting “g.”

[Curric. Easy E2667p]  
Good for targeting “p.”

Good for targeting “s.”

Good for targeting “p.”

Good for targeting “m.”

[Curric. Nonfiction 428 H427]  
A pictorial introduction to initial consonants, blends, and long and short vowel sounds.

Introduces and highlights use of each letter in the alphabet throughout the story.


*Key Skills Phonics Mastery: Grades K-1*. Elgin, IL: Sunburst, 2006. [Curric. Kit 428.4 K442] Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

Lyons and Carnahan. *Bingobang*. Lyons and Carnahan, 1968. [Curric. Kit 372.414 B613] A game following the classic bingo pattern designed to provide a way to learn final consonant sounds and symbols.


Moncure, Jane. *Sound Box Books*. Elgin, IL: Child’s World, 1977-1984. [Curric. Easy M739m] Includes book for a number of selected letters of the alphabet. Examples are *My f Sound Box, My h Sound Box, My r Sound Box,* and *My t Sound Box.*


Good for targeting “w.”

Good for targeting “f.”

Helps students increase their phonics, vocabulary, spelling, reading, and writing skills with 75 silly sentence cards, 54 beginning sounds cards, and 75 ending sounds cards.

**Rathmann, Peggy.** *Good Night, Gorilla.* New York: Putnam, 1994. [Curric. Easy R234g]  
Good for targeting “g.”

Addresses the “L” sound.

Addresses the “r” sound.

Addresses the “s” sound.

**Rink, Maranke.** *I Feel a Foot!* Honesdale, PA: Lemniscaat, 2008. [Curric. Easy R579i]  
Good for targeting “f.”

Introduces each letter of the alphabet.

**Seuss, Dr.** *Would You Rather Be a Bullfrog?* New York: Beginner Books, 1975. [Curric. Easy S496w]  
Repetitive phrasing good for targeting “r.”

Good for targeting “j.”

Good for targeting “L.”

[Curric. Easy S6177k]  
Good for targeting “k.”

[Curric. Bulletin 428.4 S365re]
Reproducible interactive mini-books targeting initial consonants.

**Sunform Alphabet System.** Lake Bluff, IL: Sundberg Learning, 1994. [Curric. Kit 372.6 S958]
Teaches writing and sounds of letters.

Good for targeting “n.”

Good for targeting “L.”

[Curr. Kit 428.4 W372]
Various versions of Bingo targeting rhyming, compound words, phoneme identification in all positions, and phoneme manipulation.

**Blends**

[Curr. Easy B7516m]
Good for targeting “br.”


Blends targeted include sm-, sl-, st-, sk-, sp, sw-, sn-, skw-

[Curr. Nonfiction 428 H427]
A pictorial introduction to initial consonants, blends, and long and short vowel sounds.

Introduces letter names, letter sounds, and letter blends.

**Laminack, Lester. Snow Day!** Atlanta, GA: Peachtree, c2007. [Curric. Easy L231s]
Targets the “sn” blend.

**Phonics Made Easy.** Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]
Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

**Phonics Mastery: Grades K-1.** Elgin, IL: Sunburst Technology, 2006. [Curric. Kit 428.4 K442]
Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.


**Diagraphs**


*Phonics Made Easy*. Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742] Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

*Phonics Mastery: Grades K-1*. Elgin, IL: Sunburst Technology, 2006. [Curric. Kit 428.4 K442] Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.


**Long/Short Vowels**


**Egan, Kate.** *Kate and Nate are Running Late!* New York: Feiwel, 2012. [Curric. Easy E285k] Good for targeting long “a.”


A game following the classic bingo pattern designed to provide a way to learn sounds and letters and to develop skill in handling short vowels.

**Phonics Made Easy.** Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]
Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

**Phonics Mastery: Grades K-1.** Elgin, IL: Sunburst Technology, 2006. [Curric. Kit 428.4 K442]
Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

Good for targeting long “a.”

Good for targeting short “a.”

**Seuss, Dr. The Cat in the Hat.** New York: Random House, 1957. [Curric. Easy S496c2]
Good for targeting short “a.”

**Seuss, Dr. The Cat in the Hat Comes Back!** New York: Beginner Books, 1986. [Curric. Easy S496ca]
Good for targeting short “a.”

**Seuss, Dr. Fox in Socks.** New York: Beginner Books, [1965]. [Curric. Easy S496fo]
Good for targeting short “o.”

[Curric. Bulletin 428.4 S365rea]
Reproducible interactive mini-books targeting short and long vowels.

**Tankard, Jeremy. Me Hungry!** Cambridge, MA: Candlewick, 2008. [Curric. Easy T165m]
Good for targeting long “e.”

**Vowel Dominoes Game.** London: Lyons & Carnahan, 1968. [Curric. Kit 372.414 V9745]

[Curric. Easy W184v]

**Opposites**

Uses illustrations and simple wording to introduce opposite concepts.
Drawn illustrations using labeled pictures.

Board book with very simple wording.


Text and illustrations introduce words with opposite meanings such as over and under, big and little, and front and back.

Board book with very simple wording.

Interactive die-cut flap book.

Opposite concepts such as full-empty, strong-weak, more-less are illustrated by several pairs of contrasting pictures.

**Phonemic Awareness**


“What happens when you subtract just one letter from a word?”, interactive story that works its way through the alphabet, subtracting each letter from a different word to alter its meaning and tell a story.

*Phonics Made Easy.* Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]
Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

*Phonics Mastery: Grades K-1.* Sunburst, 2006. [Curric. Kit 428.4 K442]
Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

**Prince, Audrey.** *Words Families with Silly Sentences [game]: Super Fun Desk.* Greenville, SC: Super Duper, c2004.  [Curric. Kit 428.2 W924]
Helps students increase their phonics, vocabulary, spelling, reading, and writing skills with 75 silly sentence cards, 54 beginning sounds cards, and 75 ending sounds cards.

**Sheedy, Rose.** *Phonological Awareness Chipper Chat.* Greenville, SC: Super Duper, c2004.  [Curric. Kit 428.4 p574]
Various board games to help teach rhyming, syllables, phoneme identification, etc. Includes reproducible game boards and “quick assessments” for each phonological awareness skill.

Useful reference book, including 1,100 minimal pairs to target 10 phonological processes. Can be used for informal phonology screening or speech therapy stimuli.

**Webber Phonological Awareness Bingo.** Greenville, SC: Super Duper, c2008.  [Curric. Kit 428.4 W372]
Various versions of Bingo targeting rhyming, compound words, phoneme identification in all positions, and phoneme manipulation.

**Prepositions**

**Appelt, Kathi.** *Elephants Aloft.* San Diego: Harcourt, c1993.  [Curric. Easy A6468e]
Simple story using only prepositions as text.

**Berenstain, Stan.** *Bears in the Night.* New York, Random House, [1971].  [Curric. Easy B489be]
Uses **bolding** and limited text to teach prepositions.

[Curric. Easy B489i]
Uses limited text to teach prepositions.


Interactive flap book.

Flap book using photographs to illustrate location words such as above, between, in, under, behind, etc.
McPhail, David. *Pig Pig Meets the Lion.* Watertown, MA: Charlesbridge, c2012.
   [Curric. Easy M1721ppm]
   Highlights prepositions by **bolding** throughout the story.


   [Curric. Easy P4856p]

   [Curric. Easy R8127w]
   Repetitive use of under, around, and through.

   Highlights prepositions by **bolding** throughout the story.

Walsh, Ellen Stoll. *Where is Jumper?* New York: Beach Lane, 2015. [Curric. Easy W224w]

Walton, Rick. *Around the House, the Fox Chased the Mouse.* Layton, UT: Gibbs Smith, c2006.
   [Curric. Easy W241a]
   Highlights prepositions by **bolding** throughout the story.

   Highlights prepositions by **bolding** throughout the story.

**Words Families/Rhyming Books**

   [Curric. Easy A285e]
   Word families/rhymes include –unting, -eep, -ill, -itch, -ood, -um, -oard, -ella, -airs, -en, -ie, -un.

   Word families/rhymes include –over, -ell, -one, -y, -oring, -arm, -at, -ay, -ide.

   [Curric. Easy B6583t]
   Word families/rhymes include –ash, -ay, -et, -anger, -ellow, -ide, -ate, -ese-, -air, -etter, -ear,
   -umbles, -own, -aster.

*Complete Book of Rhymes, Songs, Poems, Fingerplays, and Chants.* Beltsville, MD: Gryphon House,
   c2002. [Curric. Nonfiction 793.4 C7375]
   Very comprehensive resource including a supplemental CD of songs to assist in teaching rhyming and listening skills.
Davick, Linda. *I Love You Nose! I Love You Toes!* New York: Beach Lane, 2013. [Curric. Easy D2491i] Includes a variety of different rhyming words.


Maccarone, Grace. *Itchy, Itchy Chicken Pox.* New York: Scholastic, c1992. [Curric. Easy M123i]
Includes a wide variety of word families/rhyming sets.


**Seuss, Dr. Fox in Socks.** New York: Beginner Books [1965]. [Curric. Easy S496fo] Good for targeting the “ks” blend; word families/rhymes include –ox, -icks, -ock, -ow, -ay.


**Seuss, Dr. Oh, the Thinks You Can Think!** New York: Beginner Books, [1975]. [Curric. Easy S496oht] Includes a wide variety of word families/rhyming sets.


**Sheedy, Rose. Phonological Awareness Chipper Chat.** Greenville, SC: Super Duper, c2004. [Curric. Kit 428.4 p574] Various board games to help teach rhyming, syllables, phoneme identification, etc. Includes reproducible game boards and “quick assessments” for each phonological awareness skill.
[Curric. Bulletin 428.4 S365r]
Reproducible interactive mini-books targeting word families/rhyming.

Simple story in rhyme. Word families include –ed.

Includes a wide variety of word families/rhyming sets.

Various versions of Bingo targeting rhyming, compound words, phoneme identification in all positions, and phoneme manipulation.

[Curric. Text 428.4 S365 W92]
Series of books to teach word families. Word families include -ack; -ail; -ake; -an; -ank; -ap; -at; -ay; -eep; -ell; -est; -ice; -ide; -ill; -in; -ine; -ing; -ink; -ip; -ock; -op; -ot; -uck; -ug; and -ump.

*Word Families.*  Grand Haven, MI: School Zone, [19--].  [Curric. Kit 428.2 W9242]
Flash cards with rhyming words/pictures.

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