

## Child Welfare Competencies

Child Welfare Students will need to write some additional goals and objectives for their focused learning plans and internship evaluations.

### **Internship Evaluation Goals:**

Child Welfare students will add a number 11: **Ethnic Sensitive and Multicultural Practice** to their **Internship Evaluation** form.

The two primary goals for this section are:

- a) The student will become knowledgeable of and apply the Indian Child Welfare Act.
  - a. Objective \_\_\_\_\_  
\_\_\_\_\_

- b) The student will become knowledgeable of and apply the Multiethnic Placement Act and related federal and state child welfare legislation.
  - a. Objective \_\_\_\_\_  
\_\_\_\_\_

### **Focused Learning Plan Goals:**

Child welfare students **will be evaluated** on the goals listed below, but **do not** have to write additional tasks/objectives for them. The following goals **should also be listed** on the **Internship Evaluation** form in addition to the Focused Learning Plan.

*Under Goal 4 of the focused learning plan child welfare students will add the following:*

- i. The student understands and is sensitive to the cultural and ethnic differences of clients.*
- j. The student considers cultural norms, values, language, race, ethnicity, family structure, and community dynamics in client assessments.*
- k. The student considers the influence of culture on behavior and uses knowledge in helping improve parenting and care of children within client's cultural context.*
- l. The student has adequate knowledge about legal, socioeconomic and psychosocial issues facing New Americans.*
- m. The student is able to evaluate the relevance of intervention models applied with ethnic and cultural populations.*

Child welfare students will be **evaluated** on and must also **write tasks** for the goals listed below:

*Under Goal 1 (a) of the focused learning plan child welfare students will add the following:*

- a) *The student has adequate knowledge of the network of services*

*i. The student is knowledgeable of the foster care system, processes in placement, signs of institutional abuse in foster care, attachment and barriers to attachment of substitute care givers.*

*Tasks* \_\_\_\_\_

*ii. The student is knowledgeable of adoption policies and systems.*

*Tasks* \_\_\_\_\_

*iii. The student understands the role of social workers in the court system.*

*Tasks* \_\_\_\_\_

*iv. The student understands the policy issues and legal requirements affecting child welfare practice, including confidentiality, worker liability, reasonable effort requirements, minimum sufficient level of care, least restrictive environment, permanency planning, and concurrent planning.*

*Tasks* \_\_\_\_\_

**Under Goal 2 (a)** of the focused learning plan child welfare students will add the following:

a) *The student understands the social problems/issues this agency addresses.*

*i. The student understands the dynamics of separation and placement of a child.*

*Task* \_\_\_\_\_

*ii. The student is able to recognize symptoms of drug and alcohol abuse in children and adults and assess the impact on families and children.*

*Tasks* \_\_\_\_\_

*iii. The student is knowledgeable about domestic violence and its relationship to child abuse and neglect.*

*Tasks* \_\_\_\_\_

**Under Goal 4 (b)** of the focused learning plan child welfare students will add the following:

b) *The student appropriately assesses needs/dynamics of the client system*

*i. The student assesses the interaction of individual, family, and environmental factors which contribute to abuse, neglect, and sexual abuse, and identifies strengths which could preserve the family and protect the child.*

*Tasks* \_\_\_\_\_

**Under Goal 4 (d)** of the focused learning plan child welfare students will add the following:

d) *The student develops feasible strategies for meeting needs*

*i. The student understands the medical, legal, and social management needs of children with special medical needs such as HIV disease, drug dependency, and the medically fragile child.*

*Tasks* \_\_\_\_\_

*ii. The student develops strategies to work with biological, foster families and kinship networks to help meet the needs of the child.*

*Tasks* \_\_\_\_\_