**Students Peer Review Assignment Sheet/Evaluation Form**

**Peer Review Instruction:** Please use the following structure for the peer review in order to enable you rectify your short coming, while writing your Spring Semester Term Paper (SSTP).

1. You should bring to class a physical copy of your literature review draft for yourself and each member of your peer review group.

2. Take one essay at a time. Provide yourself a time limit for each paper so that each person in the group gets the same amount of time (around 15 minutes for each paper in a group of four and about 20 minutes for each paper in a group of three).

3. **Someone** other than the **author** should read the first essay. Do not correct errors as you read. Read precisely what is on the page. Sometimes when we read aloud, we discover stylistic weaknesses that silent readings hide.

4. During the reading process, the author should remember not to jump in to defend her/his words with, “Well, what I meant was…” If that’s what you meant, that’s what you should have written.

5. The reader should discuss initial reactions to the paper. At first, the **author** should just listen to the initial discussion. It would probably be helpful for the **author to take notes** about points she/he would like to make to her/his group or the ideas they raise. Once the reader is complete discussing her/his initial thoughts, open discussion in the group. Again, the author might want to stay out of this discussion, and take notes for corrections to be made.

6. **In a group of three, one person is the author, one person is the reader, and one person is the reviewer.** If you are the reviewer, you will take notes on your peer review sheet during the reading. When the discussion comes to an end, take the following steps to complete the activity:

   (a) The reviewer should keep her/his copy of the author’s paper and use it to complete the written peer review report.

   (b) You will need two copies of the assessment report you write. One typed, completed assessment report will be due to the author ASAP. The other copy of your assessment report must be submitted to your instructor via email by the next class period, by each reviewer.

   (c) **Finally, each author will use the peer review assessment report to put finishing touches on the final draft of the literature review.** Changes to the first draft can begin immediately after the peer review discussion in class.

   (d) Please pay adhere and pay attention to your reviewer’s comments. Use your discretion, however, your reviewer makes good suggestions that you do not take, I will be surprised, what happened.

   (e) Students need to know that, the criticism is not of you, but of your current work you are undertaking and/or your essay. If you want to improve your writing style, you must listen and hear criticism, and you must try to attempt to avoid being defensive. As a reader in your group, you can assist the author most by keeping your comments as specific as possible. For
whatever unreasonable reasons, if the paper is a train wreck, you are not doing the author any favors by saying she/he did a terrific job.

Peer Review Worksheet

Author’s name: ________________ Title of paper: __________

What is the writer’s purpose? (Use your own words to describe the purpose of the research…do not just replicate the words from the paper.) Does the author’s literature move in a direction of responding to or addressing her/his research question/s?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What are the most important pieces of the literature review? What major areas of the literature are covered? Do you understand how the author’s work fits into the current body of knowledge?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

How effectively does the writer use the sources listed? Are quotations of appropriate length? Is cited information analyzed and discussed? What other points might you make or suggest, regarding the cited information?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

How satisfied are you with the writer’s understanding of the literature she/he has included? What additional considerations would, in your judgement or view, strengthen the writer’s case and mitigates its overall weakness?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

In general, what do you like the most about this literature review? What do you like the least? If you had to list one change that the writer must make to improve her/his work, what alteration or change would you recommend?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Professor, Fesseha Gebremikael

Due Date: March 03/09/2016