Course and Instructor: INTL 101 Introduction to Global Issues Andrew Conte
Class days, time, location: MWF 2:00-2:50 pm BR 263
Professor’s Office Hours: MWF 3:00-4:00 p.m.; TH 1:00-4:30 p.m.; or by appointment
Contact Information: 218-477-4009 (Office) Email: conteh@mstate.edu
Website: http://web.mstate.edu/conteh/

Course Rationale: We live in a rapidly changing world. The international system is in a state of flux. The nation-state, which for over 300 years has been the primary force in international affairs, is being increasingly challenged by a startling variety of multinational corporations, human rights groups, environmental movements, professional organizations, and ethnic and religious associations, which often play the leading role in defining and framing the global agenda.

Interactions among these groups and individuals have made us aware that problems such as poverty, unemployment, environmental degradation, ethnic conflicts, and violent crime are not just local, regional, or national but rather global problems. These problems cross political boundaries and, therefore, affect individuals in more than one country. A clear example is air pollution produced by a factory in the United States and blown into Canada. Secondly, these are problems and issues that do not necessarily cross borders but affect a large number of individuals throughout the world. Ethnic conflicts and human rights violations, for example, may occur within a single country but have a far wider impact. These issues require long term collective and interdisciplinary approaches. The primary goal is to introduce several of the most pressing global issues and demonstrate how strongly they are inter-connected. We also hope to motivate the student to learn more about global issues and in turn to be a positive force for change. This course will also provide a student with an introduction not only to pressing global issues but also to history, perspectives, and analytical methods in the field of Global Studies.

Learning Objectives - Learning objectives include the following knowledge areas and skills:
1) Critical and analytical thinking about social, political, economic, and global issues and problems.
2) Coherent, logical, and interpretive frameworks and perspectives from which to ask pertinent questions about events with social, economic, political, and global significance and to examine alternative answers and approaches.
3) Social theories and conceptual models underlying the analysis of societal and global change.
4) Problem-solving and policy analysis.
5) Critical analysis of the linkages between this community (Moorhead/Fargo) and broader local, national, and global issues and challenges.
6) Leadership skills for involvement in a variety of social, economic and political organizations.
7) Formulating researchable problems and questions, designing and conducting appropriate research, and applying various methods to interpret relevant information; historical and comparative analysis of nations, cultures, and organizations.

Student Responsibilities
i) Students are expected to have done all the required readings for each session and come fully prepared to participate in the class discussions.
ii) Attendance at all sessions/lectures cum discussions throughout the semester is mandatory. The instructor should be notified if a student is unable to attend a lecture.
iii) Students are expected to arrive on time for the lectures to avoid disrupting the class. I promise to stop my lectures on time.
iv) Students are required to prepare an individual research paper for a brief presentation to the class during the closing weeks of the semester.
v) In the first two weeks of the semester students will develop a draft outline of their research essay proposal, covering an aspect of globalization at the end of the 20th Century and prospects for the future.
vi) All written work will be graded not only for content, but also for grammar, writing style, organization, and presentation.
vi) Submission of substantially the same piece of work to two or more courses is totally unacceptable.
vi) Deadline for submission of completed work will be stipulated on assignment. All work must be submitted to the instructor by the time and date assigned.

Format for Research Paper - A research paper should conform to the following standard: I.
A title page and abstract of 50-75 words.
II. A concise statement of the problem, showing how it fits into the issues of globalization.
III. A brief research question associated with the problem or topic.
IV. A theoretical framework.
V. Hypotheses which identify possible findings.
VI. A methodology, which is used to answer the research question.
VII. The substance of the paper.
VIII. Conclusions which identify the findings of your paper.
IX. A bibliography, which refers to materials actually used in your essay.
Plagiarism: Plagiarism is the copying out verbatim of parts of a work without citation. If you wish to quote the works of others, please make sure you use quotation marks and footnotes indicating your source. Where plagiarism is suspected, the student will be interviewed, and all available local means will be exhausted. If the case is established beyond the reasonable doubt, the piece of work in question will be given a mark of zero.

Examinations/Evaluation: Students will be evaluated according to the following scheme:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Percentage</th>
<th>Date</th>
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<tbody>
<tr>
<td>Productive Class Participation</td>
<td>10 %</td>
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<tr>
<td>First Examination</td>
<td>20 %</td>
<td>September 25, 2015</td>
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<tr>
<td>Second Examination</td>
<td>20 %</td>
<td>October 30, 2015</td>
</tr>
<tr>
<td>Final Project/Report</td>
<td>20 %</td>
<td>November 13, 2015</td>
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<tr>
<td>Final Examination</td>
<td>30 %</td>
<td>As per University Calendar Fall 2015</td>
</tr>
</tbody>
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If a student is forced to miss an examination for a medical reason, they MUST supply a signed medical documentation from a physician.

Accessibility
Minnesota State University Moorhead is committed to providing equitable access to learning opportunities for all students and strives to make courses inclusive and accessible in accordance with sections 504 and 508 of the Rehabilitation Act and the Americans with Disabilities Act. The University will make reasonable accommodations for students with documented disabilities. The Disability Resource Center (DRC) is the campus office that collaborates with students in need of special accommodations to assist in providing and/or arranging reasonable accommodations.

If you have, or think you may have, a disability (e.g. mental health, attentional, learning, chronic health, sensory or physical):
- Please contact the DRC at (218) 477-4318 (V) or (800) 627.3529 (MRS/TTY) to schedule an appointment for an intake. Online students may need to schedule a phone meeting or web conference.
- If you are already registered with the DRC and have a current Accommodation Letter, please schedule an appointment to visit with me, during my office hours, to discuss implementation of your accommodations.
- Additional information is available on the DRC website: http://www.mnstate.edu/disability/

A Note on Office Hours: At this level the onus of responsibility of managing course material and acquiring the necessary weekly reading rests solely with the individual student. A student encountering difficulty must take the initiative to seek out and consult the instructor. This is what the posted office hours are for. Students are encouraged to come forward with their concerns earlier rather later in the semester so as to ensure effective progress and successful completion of the course.

FINAL NOTE:
I. It is the responsibility of every student to furnish his/her own BLUE BOOK (S) for each of the above mentioned examinations.
II. Examinations are conducted in the same room as the lectures and in accordance with the dates indicated in this course outline.
III. Students are encouraged to adhere to the established or agreed upon schedule. This is in the best interest of us all.
IV. Students are reminded of the need to demonstrate familiarity with the prescribed or primary sources where appropriate.

Course Description: This is an introduction to Global Studies. It therefore examines the basic concept of globalization, its historical roots and developments. It examines further some fundamental issues and their impact on the modern world. In addition, we will analyze in this course differing approaches to the study of global problems. Theories and frameworks from the social sciences (political science, sociology, history) are compared and contrasted. This course will employ a variety of learning methods: lectures, case studies, discussion groups, simulations and debates.

4) Perceptions of the World. The physical world. The political and economics world. The ethnic world.

Trends in the 20th Century. Distinct phases in the globalization process: the phase of mercantile and liberal capitalism (1500-1800); the phase of industrial capitalism, including monopoly and state capitalism; and the phase of mondialized capitalism from 1950-onwards. Increasing interdependence and interconnections. The changing character of the global society at the end of the 20th century and the shift of geopolitical boundaries.

7) Nationalism. Contemporary ethnic conflicts. Genocide and ethnic cleansing.


Prescribed Literature

Required Reading
Reserve Material at MSUM Library (see list posted on website)
Materials will be posted to the class website (http://www.mnstate.edu/conteh).