**Spring 2014 MSUM Service-Learning**

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| **Faculty Member** | **College** | **Course Title** | **Semester/year offered** | **Total number of students** | **Total number of student hours** | **Community Partner(s)** | **Short Description of Service-learning project(s)** |
| **Ximena Suarez-Sousa,**  **Valerie Ritland, and**  **Debra Pullen** | School of Teaching and Learning | SPED 225: Individuals with Exceptionalities | Spring 2014  5 sections | 69 | 690 hours | Access of the Red River Valley, The Activity Center, ARC of West Central, CCRI, West Fargo HS., Fraser, Friendship, Inc., Charism, Hope Inc. | Students had the learning opportunity to gain hands-on experience working with individuals with exceptionalities through various organizations and schools in the Fargo-Moorhead community. |
|  |  |  |  |  |  | L.E. Berger Elementary School, ND Autism Center, Charism West Fargo, Project Invest, Prairie St. John’s, Riding on Angels Wings, Southeast Human Services, TNT Kids Fitness, Vocational Training Center, YWCA | Students observed and volunteered in various recreational and educational activities at the different “community partnering” placements. |

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| **Steven Bolduc** | CHSS | Econ/WS305: Poverty, Discrimination & Inequality | Spring 2014 | 45 (in two sections) | 900 | multiple | Each student spent 20 hrs. at a social service, human service, or similarly-focused agency whose mission concerns poverty, discrim, inequality |

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| **Dr. Benjamin Smith** | CHSS | Spanish 351 –  Phonetics and Phonology | Spring 2014 | 8 | 64 | University of Guadalajara | Students acted as English tutors for TESL students at the University of Guadalajara through Tandem Activities via Skype and Scopia. |

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| **Keri DeSutter** | CEHS | SPED 402: Characteristics Mild Disabilities | Fall/Spring | 10-fall  7 - spring | 70 | Adult Basic Education and Fargo/Moorhead Area Head Start | Students complete 10 hours of volunteering throughout the semester. Students write a reflection that is connected to course content as well as participate in an end of the semester group discussion to share experiences. |

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| **Hinds** | CMST | Group &  Team  Communication | Spring 2014 | 24 | 24 | Multiple | Short projects to practice group/team concepts, including trash pickup, tie blankets, MSUM library cleaning, MSUM sustainability request |

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| **Kim Mollberg** | CBI | Acct441/541 | Spring 2014 | 1 | 28.5 | Lakes & Prairies Community Action Partnership Tax Site | Volunteer Income Tax Preparation |

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| **Danelle Klaman** | CEHS | SW 250-Introduction to Social Work and Social Welfare | Spring 2014 | 49 | 806.25 | \*See Below |  |

Total = 2,586.5 Hours

Fall Semester = 5,312 Hours

Total for 2013-14 = **7,898.5 Hours**

\*Klaman

Jail Ministry-First Assembly Hospice Clement Manor

Churches United Great Plains

MN Reading Corps Hospice

Salvation Army Dorothy Day Food Pantry

St. Catherine's Living Center Oakes Good Samaritan Society

Eventide Villa Maria

STLF Lester Prairie Schools

SSRC Salvation Army

Catholic Eldercare Hawthorne Elementary

Good Samaritan Society Courage Cottage

YWCA Long Prairie Nursing Home

First Assembly-Jail Ministry Head Start

Gladys Ray Girl Scouts

Boys and Girls Club Fargo Public Schools

Salem Youth Group Patriot Assistant Dogs