

STL_LESSON OBSERVATION FORM F23
PLACEMENT INFORMATION

Date*

Select Date:

Name of teacher candidate*

Grade and Subject Taught*

School*

Main topic of lesson*

University Supervisor/Teacher name*

PREPARATION

Please check all that apply to the student's preparation.

The candidate prepared a complete lesson plan and provided that 2 days before the observation.*

- Yes
- No
- Partial

The candidate made suggested changes to the lesson plan – if not, discuss why.*

- Yes
 - No
 - Partial
-

The candidate has all materials ready for the lesson.*

- Yes
 - No
 - Partial
-

Comments



INSTRUCTION

Please indicate the candidate's level of skill demonstrated during the lesson.

The candidate displays confidence while teaching.*

- Yes
 - No
 - Partial
-

The candidate calls on a variety of students.*

- Yes
 - No
 - Partial
-

The candidate knows content well and teaches it accurately.*

- Yes

- No
 - Partial
-

The candidate focuses more on the students' learning rather than on themselves.*

- Yes
 - No
 - Partial
-

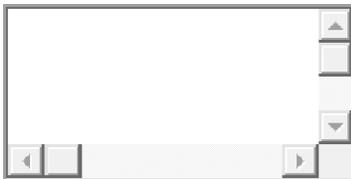
The candidate modeled concepts, skills, strategies or processes for students during instruction by demonstrating and explaining an example.*

- Yes
 - No
 - Partial
-

Comments



How did the candidate actively engage every learner academically during instruction (For example: instructional questions with strategies requiring all students to respond, practice activities, completing charts, or example problems)?



How did the candidate specifically provide differentiation in the lesson or work to meet individual student needs?



How did the candidate involve students in review, self-reflection or self-assessment to close the lesson?

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In what ways did the candidate and the students use academic language through reading, writing, listening and speaking during the lesson?

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CLASSROOM MANAGEMENT

Please indicate the candidate's level of skill demonstrated during the lesson.

The candidate is aware of what is going on in all areas of the classroom.*

- Yes
- No
- Partial

The candidate waits until all students are listening before giving instructions.*

- Yes
- No
- Partial

The candidate remains calm and controlled during challenging situations.*

- Yes
 - No
 - Partial
-

Comments

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How did the candidate maintain student attention and on task behavior throughout the lesson (For example: engaging lesson, use of attention getter, call and response, redirect or correct unwanted behavior)?

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What proactive management strategies did the candidate use (For example: stating clear expectations for behavior and for completing assigned work, reinforcing expected behavior, use of visuals to guide behavior or work)?

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How did the candidate ensure that transitions are smooth (For example: giving clear and complete directions, providing a plan for movement or changing from one thing to the next)?

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ASSESSMENT

Please indicate the candidate's level of skill demonstrated during the lesson.

Planned assessments effectively measure and provide adequate information about student achievement of the objectives to the candidate.*

- Yes
 - No
 - Partial
-

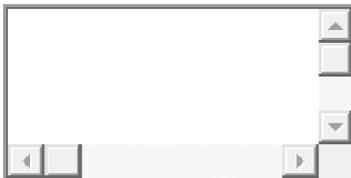
The students understand how to complete the assigned work?*

- Yes
 - No
 - Partial
-

Comments



How did the candidate use assessment during instruction to determine student understanding and readiness to move on?



How did the candidate provide students with descriptive feedback during instruction to support learning?



COMMUNICATION

Please indicate the candidate's demonstrated level of skill.

The candidate interacts respectfully with all students.*

- Yes
 - No
 - Partial
-

Candidate uses correct grammar while teaching and interacting with students.*

- Yes
 - No
 - Partial
-

The candidate's voice is clear; volume and expression are appropriate, enthusiastic and conducive to learning.*

- Yes
 - No
 - Partial
-

The candidate is able to accurately read and write content materials.*

- Yes
 - No
 - Partial
-

The candidate has professional interactions with supervisor and cooperating teacher.

- Yes
 - No
 - Partial
-

Comments