

### Graduate Follow-Up Report for University College - Class of 2016

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Liberal Arts	240101	2	0	2	0	0	0	0	0	4	2	4	50.00%
University Studies	309999	6	0	1	1	0	2	0	5	15	6	7	85.71%
<b>TOTALS - University College</b>		<b>8</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>19</b>	<b>8</b>	<b>11</b>	<b>72.73%</b>
<b>Percentage</b>		<b>42.11%</b>	<b>0.00%</b>	<b>15.79%</b>	<b>5.26%</b>	<b>0.00%</b>	<b>10.53%</b>	<b>0.00%</b>	<b>26.32%</b>				
<b>MSUM All Programs</b>		<b>778</b>	<b>96</b>	<b>120</b>	<b>55</b>	<b>172</b>	<b>78</b>	<b>83</b>	<b>158</b>	<b>1540</b>	<b>874</b>	<b>1072</b>	<b>87.78%</b>
<b>Percentage</b>		<b>50.52%</b>	<b>6.23%</b>	<b>7.79%</b>	<b>3.57%</b>	<b>11.17%</b>	<b>5.06%</b>	<b>5.39%</b>	<b>10.26%</b>				

**Notes:**

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.