

**Graduate Follow-Up Report for Students of Color - Class of 2021**

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Work	Related Employment Rate
Accounting	520301	6	0	0	0	1	0	0	0	7	6	6	100.00%
Accounting and Finance	520304	1	0	0	0	0	0	0	1	2	1	1	100.00%
Advertising and Public Relations	090900	2	0	0	0	0	0	0	0	2	2	2	100.00%
Animation	500102	0	1	1	0	0	0	0	0	2	1	1	100.00%
Anthropology	450201	0	0	1	0	1	0	0	0	2	0	0	0.00%
Art	500701	1	0	0	0	0	0	0	0	1	1	1	100.00%
Biology	260101	1	0	0	0	0	0	0	0	1	1	1	100.00%
Biology: Health and Medical Sciences	260102	0	0	0	0	1	0	0	0	1	0	0	0.00%
Business Administration	520201	6	0	1	1	3	1	0	1	13	6	7	85.71%
Commercial Music	500910	1	0	0	0	0	0	0	0	1	1	1	100.00%
Communication Studies	090101	2	0	0	0	0	0	0	0	2	2	2	100.00%
Computer Information Systems	110401	0	0	0	0	1	0	0	0	1	0	0	0.00%
Computer Science	110701	1	0	0	0	0	0	0	1	2	1	1	100.00%
Construction Management	522001	1	0	0	0	1	0	0	0	2	1	1	0.00%
Counseling and Student Affairs	131101	4	0	0	0	0	0	0	1	5	4	4	0.00%
Criminal Justice	430104	2	0	0	0	0	0	0	3	5	2	2	0.00%
Curriculum and Instruction	130301	5	0	0	0	0	0	0	0	5	5	5	100.00%
Developmental Adapted Physical Education	131314	0	0	0	0	0	0	0	1	1	0	0	0.00%
Early Childhood Teacher Education	131210	0	0	0	0	1	0	0	0	1	0	0	0.00%
Ecology and Evolutionary Biology	261310	1	0	0	0	0	0	0	0	1	1	1	100.00%
Educational Leadership	130401	4	0	0	0	2	1	0	0	7	4	5	80.00%
Elementary Inclusive Education	131202	4	0	0	0	1	0	0	1	6	4	4	0.00%
Entertainment Industries and Technology	100203	1	1	0	1	0	0	0	1	4	2	2	100.00%
Exercise Science	310505	0	0	1	0	3	0	0	2	6	0	0	0.00%
Film Production	500601	1	0	0	0	0	0	0	0	1	1	1	100.00%
Finance	520801	1	0	2	0	0	0	0	0	3	1	1	100.00%
Global Supply Chain Management	520203	1	0	0	0	1	0	0	1	3	1	1	100.00%
Graphic Design	500409	1	0	0	0	0	0	0	0	1	1	1	100.00%
Health and Medical Sciences	260102	1	0	1	0	1	0	0	2	5	1	1	100.00%
Health Services Administration	510701	2	0	0	0	2	0	0	1	5	2	2	100.00%
Healthcare Leadership, Quality and Patient Safety	510701	1	0	0	0	0	0	0	0	1	1	1	100.00%
History	540101	0	0	1	0	0	0	0	0	1	0	0	0.00%
International Studies	302001	4	0	0	0	0	0	0	3	7	4	4	0.00%
Investment Management	520801	0	0	2	0	0	0	0	0	2	0	0	0.00%
Lean - Quality Management	520205	1	0	0	0	2	0	0	0	3	1	1	100.00%
Musical Theatre	500509	0	0	2	0	0	0	0	0	2	0	0	0.00%
Nursing	513801	1	1	0	0	2	0	0	6	10	2	2	0.00%
Operations Management	520205	1	0	0	0	1	0	0	0	2	1	1	0.00%
Paralegal	220302	2	0	0	0	1	0	0	1	4	2	2	0.00%
Physical Education	131314	2	0	0	0	0	0	0	0	2	2	2	100.00%
Political Science	451001	1	0	0	0	0	0	0	2	3	1	1	100.00%
Project Management	520211	7	0	0	0	3	0	0	0	10	7	7	100.00%
Psychology	420101	1	0	0	0	1	0	0	1	3	1	1	0.00%
School Counseling	131101	0	0	0	0	0	1	0	0	1	0	1	0.00%
Social Studies Teacher Education	131318	1	0	0	0	0	0	0	0	1	1	1	0.00%
Social Work	440701	4	1	3	0	2	1	0	4	15	5	6	0.00%
Sociology	451101	0	0	0	0	0	0	0	1	1	0	0	0.00%
Spanish	160905	0	0	0	0	3	0	0	0	3	0	0	0.00%
Spanish Teacher Education	131330	1	0	0	0	1	0	0	0	2	1	1	0.00%
Special Education	131001	4	0	0	0	0	0	0	0	4	4	4	100.00%
Speech-Language Pathology	510203	1	0	0	0	0	0	0	0	1	1	1	0.00%
Speech-Language-Hearing Sciences	510204	0	0	0	0	2	0	0	0	2	0	0	0.00%
Sustainability	030103	0	0	0	0	1	0	0	0	1	0	0	0.00%
Teaching English as a Second Language	131401	0	0	0	0	1	0	0	1	2	0	0	0.00%
University Studies	309999	1	1	1	0	0	1	0	0	4	2	3	66.67%
<b>TOTALS - Students of Color</b>		<b>83</b>	<b>5</b>	<b>16</b>	<b>2</b>	<b>39</b>	<b>5</b>	<b>0</b>	<b>35</b>	<b>185</b>	<b>88</b>	<b>93</b>	<b>94.62%</b>
	<b>Percentage</b>	<b>44.86%</b>	<b>2.70%</b>	<b>8.65%</b>	<b>1.08%</b>	<b>21.08%</b>	<b>2.70%</b>	<b>0.00%</b>	<b>18.92%</b>				
<b>MSUM All Programs</b>	<b>Students</b>	<b>834</b>	<b>45</b>	<b>81</b>	<b>11</b>	<b>262</b>	<b>28</b>	<b>7</b>	<b>222</b>	<b>1056</b>	<b>879</b>	<b>907</b>	<b>96.91%</b>
	<b>Percentage</b>	<b>78.97%</b>	<b>4.26%</b>	<b>7.67%</b>	<b>1.04%</b>	<b>24.81%</b>	<b>2.65%</b>	<b>0.66%</b>	<b>21.02%</b>				

**Notes:**

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.