| Graduate Follow-Up Report for Pell Eligible Students - Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | CIP Code | Related Work FT | $\begin{array}{\|c\|} \hline \text { Related Work } \\ \text { PT } \end{array}$ | Unrelated <br> Work Seeking <br> Related | Unrelated Work Not Seeking Related | Continuing Education | Available for Work But Unemployed | Unavailable for Work | Status Unknown | $\begin{aligned} & \text { Total } \\ & \text { Graduates } \end{aligned}$ | Total Related Work | Total Available for Related Work |  |
| Accounting | 520301 | 8 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 13 | 9 | 9 | 0.00\% |
| Accounting and Finance | 520304 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 4 | 4 | 100.00\% |
| Addiction Counseling | 511501 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 0.00\% |
| Advertising | 090903 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0.00\% |
| Advertising and Public Relations | 090900 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 1 | 0.00\% |
| Animation | 500102 | 2 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 5 | 2 | 4 | 50.00\% |
| Anthropology | 450201 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 5 | 2 | 2 | 0.00\% |
| Art | 500701 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 10 | 7 | 7 | 100.00\% |
| Art Education | 500701 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 | 6 | 6 | 0.00\% |
| Athletic Training | 510913 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | 1 | 0.00\% |
| Bank Management | 520801 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 1 | 1 | 0.00\% |
| Biology | 260101 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 3 | 1 | 2 | 0.00\% |
| Book llustration | 500410 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Broadcast Journalism | 090402 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 3 | 0.00\% |
| Business Administration | 520201 | 19 | 0 | 1 | 0 | 0 | 1 | 0 |  | 23 | 19 | 20 | 0.00\% |
| Business Analytics | 521301 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 1 | 1 | 0.00\% |
| Commercial Music | 500910 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Communication Arts and Literature Teacher Ed | 131339 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 4 | 4 | 100.00\% |
| Communication Studies | 090101 | 9 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 12 | 11 | 11 | 100.00\% |
| Computer Information Systems | 110401 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | , |  | 0.00\% |
| Computer Information Technology | 110401 | 4 | 0 |  | 0 | 1 | 0 | 0 | 0 | 5 | 4 | 4 | 100.00\% |
| Computer Science | 110701 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 6 | 3 | 3 | 0.00\% |
| Construction Management | 522001 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 6 | 0.00\% |
| Corporate Financial Management | 520801 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.00\% |
| Counseling and Student Affairs | 131101 | 4 | 0 |  | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 0.00\% |
| Criminal I Uustice | 430104 | 8 | 1 | 1 | 1 | 0 | 1 | 0 | 7 | 19 | 9 | 10 | 0.00\% |
| Curriculum and Instruction | 130301 | 12 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 13 | 12 | 12 | 0.00\% |
| Customer Relationship Management | 520207 | 6 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 9 | 6 | 6 | 0.00\% |
| Documentary Journalism | 090401 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Doing Business in China | 521101 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Early Childhood Education-Non-Licensure | 131210 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Early Childhood Teacher Education | 131210 | 7 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 9 | 7 | 7 | 0.00\% |
| East Asian Studies | 050104 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0.00\% |
| Ecology and Evolutionary Biology | 261310 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 3 | 3 | 0.00\% |
| Economics | 450601 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 3 | 1 | 1 | 0.00\% |
| Educational Leadership | 130401 | 11 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 13 | 11 | 11 | 0.00\% |
| Elementary Inclusive Education | 131202 | 36 | 1 | 2 | 1 | 2 | 0 | 0 | , | 42 | 37 | 37 | 0.00\% |
| English | 230101 | 1 | 0 | 0 | 0 | 3 | 1 | 1 | 0 | 6 | 1 | 2 | 50.00\% |
| English and Mass Communications | 30000 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Entertainment Industries and Technology | 100203 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 3 | 0.00\% |
| Exercise Science | 310505 | 8 | 0 | 1 | 0 | 9 | 0 | 0 | 4 | 22 | 8 | 8 | 0.00\% |
| Film Production | 500601 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 6 | 0.00\% |
| Finance | 520801 | 8 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 12 | 8 | 8 | 0.00\% |
| Geographic Information Science | 450702 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 2 | 2 | 100.00\% |
| Geosciences | 400699 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 2 | 0.00\% |
| Gerontology | 301101 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 5 | 5 | 0.00\% |
| Global Supply Chain Management | 520203 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Graphic Communications | 500402 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 2 | 50.00\% |
| Graphic Design | 500409 | 6 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 9 | 6 | 8 | 0.00\% |
| Health and Medical Sciences | 260102 | 2 | 0 | 0 | 0 | 2 | 1 | 0 | 2 | 7 | 2 | 3 | 66.67\% |
| Health Services Administration | 510701 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |  | 2 | 2 | 0.00\% |
| Health Teacher Education | 131307 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0.00\% |
| Healthcare Administration | 510701 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Healthcare Leadership, Quality and Patient Safety | 510701 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 4 | 2 | 2 | 100.00\% |
| History | 540101 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | , | 0 | 1 | 0.00\% |
| International Studies | 302001 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 4 | 1 | 1 | 0.00\% |
| Investment Management | 520801 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Lean- Quality Management | 520205 | 7 | 0 | 1 | 0 | 2 | 0 | 0 | 2 | 12 | 7 | 7 | 0.00\% |
| Liberal Arts | 240101 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 | 0 | 0 | 0.00\% |
| Long Term Care Administration | 510718 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | ${ }^{3}$ | 1 | 1 | 0.00\% |
| Mathematics | 270101 | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Mathematics Teacher Education | 131311 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  | 1 | 1 | 0.00\% |
| Mathematics: Actuarial Science | 521304 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 100.00\% |
| Multimedia Journalism | 090702 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |  | 1 | 1 | 0.00\% |
| Music | 500901 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Music Industry | 501003 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0.00\% |
| Nurse Administrator Organization Systems Leader | 513802 | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Nursing | 513801 | 19 | 0 | 0 | 0 | 4 | 0 | 0 | 6 | 29 | 19 | 19 | 100.00\% |
| Operations Management | 520205 | 7 | 0 | 0 | 1 | 1 |  | 0 | 2 | 11 | 7 | 7 | 100.00\% |
| Paralegal | 220302 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 5 | 2 | 2 | 0.00\% |
| Philosophy | 380101 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0.00\% |
| Physical Education | 131314 | 3 | 0 | 0 | 0 | 1 | 0 |  | 0 | 4 | 3 | 3 | 0.00\% |
| Physical Eduction (non-teaching) | 310501 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Physics | 408801 | 0 |  | 0 | 0 | , | 0 |  | 0 | 2 | , | 0 | 0.00\% |
| Political Science | 451001 | 4 |  |  | 0 | 4 | 1 | 0 | 1 | 13 | 4 | 5 | 80.00\% |
| Project Management | 520211 | 13 |  |  | 0 | 1 | 0 |  | 10 | 25 | 13 | 13 | 0.00\% |
| Psychology | 420101 | 13 | 1 | 3 |  | 9 | 0 | 0 | 8 | 34 | 14 | 14 | 100.00\% |
| Publishing | 091001 | 1 |  |  |  |  | 1 |  | 1 | 3 | 1 | 2 | 0.00\% |
| School Psychology | 422805 | 27 | 2 | 5 | 1 | 16 | 0 | 0 | 16 | 67 | 29 | 29 | 0.00\% |
| Sequential Aft | 500705 | , |  |  | 0 |  | 1 | 0 | 1 | 2 | , | 1 | 0.00\% |
| Social Studies Teacher Education | 131318 | 4 |  | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 100.00\% |
| Social Work | 440701 | 24 |  | 1 | 0 | 1 |  | 1 | 12 | 40 | 24 | 25 | 0.00\% |
| Spanish | 169005 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 100.00\% |
| Spanish Teacher Education | 131330 | 0 |  | 0 | 0 |  |  |  | 1 | 1 | 0 | 0 | 0.00\% |
| Special Education | 131001 | 7 | 0 | 0 | 0 | 0 |  | 0 | 1 | 8 | 7 | 7 | 0.00\% |
| Speech-Language Pathology | 510203 | 1 |  | 0 | 0 |  |  |  | 1 | 2 | 1 | 1 | 0.00\% |
| Speech-Language-Hearing Sciences | 510204 | 3 | 0 |  | 0 | 6 | 0 |  | 0 | 9 | 3 | 3 | 0.00\% |
| Studio Research | 500702 | 1 | 0 | 0 | 0 | 0 |  |  | 0 | 1 | 1 | 1 | 100.00\% |
| Sustainability | 030103 |  | 0 |  |  | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Teaching English as a Second Language | 131401 | 2 |  |  | 0 | 1 |  | 0 | 1 | , | 2 | 2 | 0.00\% |
| Theater Arts | 500501 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 4 | 1 | 1 | 0.00\% |
| University Studies | 309999 | 6 | 0 | 1 | 1 | 1 | 0 | 0 | 4 | 13 | 6 | 6 | 100.00\% |
| Torals. Pell ligible Sudents |  | 382 | 14 | 29 | 8 | 109 | 17 | 2 | 112 | 673 | 396 | 413 | 95.88\% |
|  | Percentage | 56.76\% | 2.08\% | 4.31\% | 1.19\% | 16.20\% | 2.53\% | 0.30\% | 16.64\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MSUM All Programs | $\xrightarrow{\text { Students }}$ | 987 | $\stackrel{28}{1.72 \%}$ | $\frac{41}{2.52 \%}$ | 14 $0.86 \%$ | ${ }_{16.50 \%}$ | 2.40\% | $\stackrel{6}{0.37 \%}$ | $\stackrel{245}{15.03 \%}$ | 1630 | 1015 | 1055 | 96.21\% |
|  | Percentage | 60.55\% | 1.72\% | 2.52\% | 0.86\% | 16.50\% | 2.45\% | 0.37\% | 15.03\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds $15 \%$ of the total graduates. <br> 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study. <br> 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicated the number of hours worked per week. <br> 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands. <br> 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information. <br> 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification. <br> 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification. <br> 8) Information on graduates who both worked and pursued further education is available in supplemental materials. <br> 9) Sums of percentages might not equal total percentages due to rounding. |  |  |  |  |  |  |  |  |  |  |  |  |  |
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