| Graduate Follow-Up Report for Pell Eligibile Students - Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | CIP Code | $\begin{gathered} \text { Related Work } \\ \text { FT } \end{gathered}$ | Related Work PT | Unrelated Work Seeking Related | Unrelated Work Not Seeking Related | Continuing Education | Available for Work But Unemployed | Unavailable for Work | Status Unknown | $\begin{gathered} \text { Total } \\ \text { Graduates } \end{gathered}$ | Total Related Work | Total Available for Related Work | $\begin{aligned} & \text { Related } \\ & \text { Employment } \\ & \text { Rate } \end{aligned}$ |
| Accounting | 520301 | 11 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 15 | 12 | 12 | 100.00\% |
| Accounting and Finance | 520304 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Advertising | 090903 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 5 | 100.00\% |
| Advertising and Public Relations | 090900 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 100.00\% |
| Animation | 500102 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0.00\% |
| Anthropology | 450201 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 2 | 50.00\% |
| Art Ed | 500701 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 6 | 6 | 100.00\% |
| Athletic Training | 510913 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 2 | 100.00\% |
| Bank Management | 520801 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 100.00\% |
| Biochemistry and Biotechnology | 260210 | 2 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 5 | 2 | 2 | 100.00\% |
| Biology | 260101 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 7 | 7 | 100.00\% |
| Biology: Health and Medical Sciences | 260102 | 1 | 0 | 0 | 0 | 1 |  | 0 | 0 | 2 | 1 | 1 | 0.00\% |
| Book lllustration | 500410 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 | 100.00\% |
| Broadcast Journalism | 090402 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Business Analytics | 521399 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0.00\% |
| Business Administration | 520201 | 17 | 0 | 1 | 0 | 2 | 4 | 0 | 3 | 27 | 17 | 21 | 80.95\% |
| Chemistry | 400501 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Chemistry Education | 131323 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Communication Arts and Literature Education | 131305 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Communication Studies | 090101 | 5 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 9 | 5 | 5 | 100.00\% |
| Computer Information Technology | 110401 | 0 | 0 |  | 0 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0.00\% |
| Computer Science | 110701 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 5 | 3 | 3 | 100.00\% |
| Construction Management | 522001 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 6 | 5 | 5 | 100.00\% |
| Corporate Financial Management | 520801 | 2 | 0 |  | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 2 | 100.00\% |
| Counseling | 131101 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 7 | 100.00\% |
| Criminal Justice | 430104 | 7 | 1 | 1 | 0 | 3 | 1 | 0 | 5 | 18 | 8 | 9 | 88.89\% |
| Curriculum and Instruction | 130301 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 12 | 12 | 0.00\% |
| Customer Relationship Management | 520207 | 3 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 5 | 3 | 4 | 75.00\% |
| Developmental Adapted Physical Education | 131314 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Documentary Journalism | 090401 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Early Childhood Education | 131210 | 10 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 16 | 12 | 12 | 100.00\% |
| East Asian Studies | 050104 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Economics | 450601 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 2 | 2 | 0.00\% |
| Educational Leadership | 130401 | 3 | 0 |  | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 3 | 100.00\% |
| Elementary Inclusive Education | 131202 | 28 | 5 | 0 | 0 | 0 | 1 | 1 | 4 | 39 | 33 | 34 | 97.06\% |
| English | 230101 | 4 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 10 | 4 | , | 0.00\% |
| English and Mass Communications | 300000 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Entertainment Industries and Technology | 100203 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Entrepreneurship | 520701 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 1 | 1 | 100.00\% |
| Exercise Science | 310505 | 4 | 2 | 0 | 1 | 3 | 1 |  | 6 | 17 | 6 | 7 | 85.71\% |
| Film Production | 500601 | 4 | 0 | 3 | 1 | 0 | 0 | 0 | 2 | 10 | 4 | 4 | 100.00\% |
| Finance | 520801 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 6 | 6 | 100.00\% |
| Geographic Information Science | 450702 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0.00\% |
| Geosciences | 400699 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0.00\% |
| Gerontology | 301101 | 0 | 1 | 0 | 0 | 0 | 0 |  | 0 | 1 | 1 | 1 | 100.00\% |
| Graphic Communications | 500402 |  | 0 | 1 | 0 | 0 |  | 0 | 3 | 6 | 2 | 2 | 100.00\% |
| Graphic Design | 500409 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 5 | 6 | 83.33\% |
| Health Education | 131307 | 1 | 0 | 0 | 0 | 0 | 0 |  | 1 | 2 | 1 | 1 | 0.00\% |
| Health Services Administration | 510701 | 4 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 8 | 4 | 5 | 80.00\% |
| Healthcare Administration | 510701 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 100.00\% |
| History | 540101 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 100.00\% |
| International Studies | 302001 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Investment Management | 520801 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 100.00\% |
| Lean - Quality Management | 520205 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 3 | 3 | 100.00\% |
| Liberal Arts | 240101 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 100.00\% |
| Life Science Education | 131322 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Mass Communications | 090102 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Mathematics | 270101 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 6 | 2 | 2 | 0.00\% |
| Mathematics Education | 131311 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.00\% |
| Mathematics: Actuarial Science | 521304 | 2 | 0 |  | 0 | 0 | 0 | 0 |  | 2 | 2 | 2 | 100.00\% |
| Multimedia Journalism | 090702 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 1 | 1 | 100.00\% |
| Music Education | 131312 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 4 | 1 | 1 | 100.00\% |
| Music Industry | 501003 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 4 | 0.00\% |
| Nursing | 513801 | 14 | 1 | 0 | 0 | 1 | 0 | 0 | 10 | 26 | 15 | 15 | 0.00\% |
| Operations Management | 520205 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 | 10 | 0.00\% |
| Paralegal | 220302 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 | 3 | 3 | 0.00\% |
| Philosophy | 380101 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Photojournalism | 090404 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 100.00\% |
| Physical Education | 131314 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 5 | 3 | 3 | 0.00\% |
| Physics | 400801 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |  | 4 | 1 | 1 | 100.00\% |
| Political Science | 451001 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 5 | 2 | 2 | 0.00\% |
| Professional Writing | 231303 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Project Management | 520211 | 8 | 0 | 1 | 0 | 3 | 2 | 0 | 0 | 14 | 8 | 10 | 0.00\% |
| Psychology | 420101 | 6 | 0 | 1 | 2 | 8 | 0 | 0 | 4 | 21 | 6 | 6 | 100.00\% |
| Publishing | 091001 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 2 | 10 | 6 | 6 | 100.00\% |
| School Psychology | 422805 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0.00\% |
| Sequential Art | 520705 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 2 | 0.00\% |
| Social Studies Education | 131318 | 7 | 1 | 2 | 0 | 1 | 0 | 0 | 2 | 13 | 8 | 8 | 0.00\% |
| Social Work | 440701 | 25 | 3 | 1 | 0 | 2 | 4 | 0 | 6 | 41 | 28 | 32 | 0.00\% |
| Sociology | 451101 | 3 | 0 | 2 | 0 | 1 | 1 | 0 |  | 9 | 3 | 4 | 0.00\% |
| Spanish | 160905 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0.00\% |
| Special Education | 131001 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 8 | 8 | 0.00\% |
| Speech-Language Pathology | 510203 | 5 | 0 | 0 | 0 | 0 |  |  | 0 | 5 | 5 | 5 | 0.00\% |
| Speech-Language-Hearing Sciences | 510204 | 2 | 0 | 0 | 0 | 3 |  | 0 |  | 6 | 2 | 2 | 0.00\% |
| Studio Art | 500701 | 7 | 2 | 4 | 1 | 0 |  | 1 |  | 18 | 9 | 9 | 100.00\% |
| Sustainability | 030103 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 1 | 0.00\% |
| Teaching English as a Second Language | 131401 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | , | 1 | 1 | 1 | 0.00\% |
| Theater Arts | 500501 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 4 | 0 | 0 | 0.00\% |
| University Studies | 309999 | 6 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 10 | 6 | 6 | 0.00\% |
| Women's and Gender Studies | 050207 | 0 | 0 |  | 0 | 1 | 0 |  | 0 | 1 | 0 | 0 | 0.00\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTALS - Pell Eligibile Students |  | 209 | 20 | 28 | 10 | 38 | 12 | 3 | 66 | 386 | 229 | 241 | 95.02\% |
|  | Percentage | 54.15\% | 5.18\% | 7.25\% | 2.59\% | 9.84\% | 3.11\% | 0.78\% | 17.10\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MSUM All Programs | Students <br> Percentage | 929 | 65 | 76 $5.04 \%$ | 25 | 137 $9.08 \%$ | 50 <br> $3.31 \%$ | . ${ }^{4}$ | 223 | 1509 | 994 | 1044 | 95.21\% |

Notes:

1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds $15 \%$ of the total graduates.
2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study
3) "Related Employment Part-time" includes graduates who reported related employment but did not indicated the number of hours worked per week.
4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification
7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
8) Information on graduates who both worked and pursued further education is available in supplemental materials.
9) Sums of percentages might not equal total percentages due to rounding
