

Minnesota State University Moorhead

SPED 696: Capstone Project in Special Education

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A non-thesis capstone research project.

B. COURSE EFFECTIVE DATES: 02/02/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Reflect upon best practices in special education.
2. Articulate in both written and oral formats the importance of professional literature, reflection, and continuing professional development for a practicing teacher.
3. Demonstrate understanding of the field of special education.
4. Demonstrate knowledge of instructional strategies related to special education.
5. Demonstrate the ability to apply principles of effective teaching in special education.
6. Reflect upon their own learning and growth as a professional.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted