Minnesota State University Moorhead

NURS 464: Nursing Leadership II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
    NURS 364 - Nursing Leadership I

Corequisites: None

MnTC Goals: None

This course reinforces and expands leadership concepts introduced in previous courses and focuses on how nursing leadership influences client care and practice in the larger health care delivery system. Emphasis is on use of outcome data to evaluate care delivery systems and to propose performance improvement initiatives, considering enduring practice issues, policy debates and historical solutions.

B. COURSE EFFECTIVE DATES: 01/08/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Leadership
   a. Theory
   i. Leadership theory
   ii. Related nursing theory
   b. Influence on larger health care delivery system
   c. Personal leadership skills

2. Systems
   a. System theory
   b. Role of systems in reducing harm and improving safety

3. Quality and safety
   a. Use of outcome data to evaluate care delivery systems
   b. Improvement initiatives in health care delivery systems
   i. Practice issues effecting quality and safety
   ii. Policy debates effecting quality and safety
   iii. Historical solutions to quality and safety issues

4. Healthcare issues
   a. Policy implications
   b. Practice implications
   c. Economic implications

5. Technology

6. Political processes
   a. Grassroots legislative efforts to influence healthcare policy
   b. Local legislative efforts to influence healthcare policy
   c. State legislative efforts to influence healthcare policy
   d. National legislative efforts to influence healthcare policy
   e. Global legislative efforts to influence healthcare policy

D. LEARNING OUTCOMES (General)

1. Integrate components of leadership, systems, and related nursing theories into professional nursing practice.
2. Evaluate healthcare issues within the context of policy, practice, and economic implications.
3. Participate in a quality improvement project focused on change within the healthcare system.
4. Evaluate personal leadership skills when working with nursing colleagues, interdisciplinary teams, and community groups.
5. Examine the impact of the evolution of technology on the delivery of nursing care.
6. Evaluate system effectiveness in reducing risk of harm to clients and providers.
7. Participate in political processes and grass roots legislative efforts to influence healthcare policy.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted