

# Minnesota State University Moorhead

## SPAN 201: Intermediate Spanish I

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Continued practice and review of the fundamentals of listening, speaking, reading, and writing. Classroom emphasis on oral skills. Readings on culture. Students who intend to pursue a major or minor in Spanish must take SPAN 211 concurrently with this class. MnTC Goal 8.

### B. COURSE EFFECTIVE DATES: 02/02/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Vocabulary and Grammatical Structures associated with:
2. The search for happiness/Pastimes & hobbies
3. Youth and aging/ Events & celebrations
4. Latino culture (US & abroad)
5. Friendship & relationships
6. Learning & Education
7. Traveling

### D. LEARNING OUTCOMES (General)

1. The class focuses on Speaking, Reading, Writing and Listening to Spanish. The goals for this class that will be visited throughout the term and evaluated in the final exam are:
2. Students will have a grasp of all major Spanish grammar topics and style as well as mastery of approximately 5000 vocabulary words in Spanish.
3. Students will be able to carry on an in-depth conversation in Spanish with a native Speaker.
4. Students will be able to engage in professional written correspondence with a native Spanish-speaker.
5. Students will be able to read and absorb any typical news and information coming from Spanish language news sources.
6. Students will have a solid knowledge of geography and the political and topographic features of those countries.
7. Students will study Hispanic communities in the United States.
8. Students will study the role of Spanish and Spanglish in the United States.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 08 - Global Perspective

1. No Competencies Indicated
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted