Minnesota State University Moorhead

ENGL 374: Theory & Methods: Writing Grades 5-12

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Principles of clear and effective writing, elements of the writing process, research and methods in teaching, responding to, and evaluating writing.

B. COURSE EFFECTIVE DATES: 02/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

- 1. Describe and demonstrate growth as a writing teacher.
- 2. Describe and demonstrate personal growth as a writer.
- 3. Explain various stages of the writing process.
- 4. Express the importance of writing instruction.
- 5. List diverse strategies for assessing and responding to writing.
- 6. Recognize the way(s) in which language shapes and influences effective written communication.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted