

# Minnesota State University Moorhead

## NURS 600: Nursing Science, Ethical, and Transcultural Theories

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to help the student analyze, critique, and apply a variety of nursing science, ethical, and transcultural theories across diverse populations. Grand nursing, biopsychosocial, moral, and diversity theories applicable to nursing practice will be explored. Awareness of the ethical and cultural considerations related to social justice, research, moral distress, and professional codes of ethics will also be facilitated.

**B. COURSE EFFECTIVE DATES:** 02/02/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Summarize the history of nursing as it relates to theory development and establishment of nursing as a profession.
2. Describe the attributes that distinguish an occupation, a discipline, a profession, a philosophy, and a science.
3. Explain the concepts of nursing's metaparadigm.
4. Discriminate between theories, models, paradigms, and conceptual frameworks.
5. Describe the relationship between research, theory, and practice.
6. Integrate ethical theories and principles as a basis for nursing practice, nursing scholarship, relationships development, leadership approaches, technology use, and systems decisions.
7. Analyze how health, illness, and caring concepts are influenced by cultural values and beliefs.
8. Integrate client centered, culturally appropriate concepts into evidence-based care of individuals, families and/or the broader population.
9. Evaluate the impact of one's personal values on ethical decisions faced in clinical, organizational, societal, research, or policy-driven situations.
10. Critique selected nursing, ethical, and/or transcultural theories applicable to nursing.
11. Synthesize an evolving personal theoretical framework for nursing practice.
12. Promote professional standards when communicating with and advocating for others.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted