

# Minnesota State University Moorhead

## ENGL 491: Theory & Methods: CA/L Grades 9-12

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Current practices and trends in teaching and assessing communication arts/literature in grades 9-12.

### B. COURSE EFFECTIVE DATES: 02/02/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Exploring personal beliefs about teaching and learning.
2. Recognizing effective practice in Communication Arts & Literature classrooms.
3. Investigating current theoretical trends for teaching Communication Arts & Literature at the secondary level.
4. Selecting literature for the secondary classroom.
5. Creating reading, writing, speaking, listening, performing, and/or viewing lesson plans for the secondary Communication Arts & Literature classroom.
6. Assessing student work in the secondary Communication Arts & Literature classroom.
7. Becoming a Communication Arts & Literature teacher.

### D. LEARNING OUTCOMES (General)

1. Gain a deeper understanding of the roles and responsibilities of a secondary English/Language Arts teacher.
2. Realize the complex nature of teaching Communication Arts & Literature to a culturally, racially, and intellectually diverse group of students.
3. Appraise the effectiveness of various teaching strategies as they apply to that which is being taught.
4. Recognize current educational theories and practices in Communication Arts & Literature.
5. Exercise a variety of assessment techniques relevant to teaching Communication Arts & Literature.
6. Explore and evaluate educational resources available through professional organizations.
7. Develop a personal sense of identity as a Communication Arts & Literature teacher.
8. Reflect on personal beliefs, cultural models, and issues of identity that influence design of curriculum and assessment of literacy.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted