## **Minnesota State University Moorhead**

# MUS 335: Secondary School Instrumental Music Methods and Literature

#### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires either of these prerequisite categories

1. MUS 300 - Basic Conducting

Or

2. MUS 300 - Basic Conducting

Corequisites: None MnTC Goals: None

Administration of the public school band and orchestra program. Study of objectives and evaluation procedures, teaching methods and materials. In addition to the listed prerequisite of MUS 300, students must complete any three of these courses (MUS 231, 232, 233, 234, or 235) prior to enrollment in MUS 335.

#### B. COURSE EFFECTIVE DATES: 02/27/2014 - Present

#### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Appropriate repertoire for each level.
- 2. Starting a beginning band/orchestra.
- 3. Developing teaching techniques.
- 4. Recruitment and Retention.
- 5. Scheduling and Classroom Management.
- 6. Dealing with parents.
- 7. The Junior High and High School instrumental program.
- 8. Administration.
- 9. Discipline.
- 10. Extracurricular music activities (pep band, marching band, jazz band, etc.)
- 11. Job Hunting.

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#### **D. LEARNING OUTCOMES (General)**

- 1. Demonstrate a working knowledge of the proven repertoire at each level of the developing student, and the skills to determine quality literature.
- 2. Develop a personal philosophy that focuses on the pedagogical and aesthetic aspects of teaching instrumental music.
- 3. Develop a portfolio and gain skills and strategies to get a job.
- 4. Develop skills in managing and writing for marching band.
- 5. Develop skills in planning and administering a public school instrumental music program.
- 6. Develop strategies for recruitment and retention.
- 7. Increase knowledge of teaching and classroom strategies throughout the different stages of student development.
- 8. Increase knowledge of the available resources for instructors.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

#### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

#### G. SPECIAL INFORMATION

None noted

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