## Minnesota State University Moorhead

# **POL 349: Great Power Politics**

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

International survey of major wars, the development of states' military and financial capacity, the course of imperial expansion and retreat, diplomatic alignments and alliances, arrangements for international trade and investment, as well as efforts to create international institutions by major national powers in the modern world.

#### B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

## C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Theories of the Balance of Power
- 2. Multipolarity and Origins of Conflict
- 3. Balance of Power and the Work of Peacemaking
- 4. Balance of Terror and Security
- 5. Balance of Power and Peripheries
- 6. Challenges to Balance of Power : Small Wars and Insurgencies.
- 7. Challenges to Balance of Power: Rise of Peer Competitors.
- 8. Hegemony and the Multi-polar World

#### **D. LEARNING OUTCOMES (General)**

- 1. Understand the development of different views of the concept of balance of power in the last 200 years and articulate these in light of current world events.
- 2. Acquire a broad knowledge of the interactions, rise and fall of the "great powers" of the modern world, including specifics of major points of conflict, the development of states' military and financial capacity, the course of imperial expansion and retreat, diplomatic alignments and alliances, arrangements for international trade and investment, as well as efforts to create international institutions.
- 3. Provide a concise general context of international and diplomatic events and sequences, especially those bearing on Great Power relationships.
- 4. Draw connections, where applicable, between the narrative materials and analytical questions of interest to international relations theory.
- 5. Incorporate international economic issues and matters of technological change.

#### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

## F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## G. SPECIAL INFORMATION

None noted