

Minnesota State University Moorhead

STL 226: Social Studies Content for Elementary Teachers

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

In this course, students will receive background on the content of social studies with special emphases on the fields of geography, history, government and economics, which are the backbone of the elementary and middle school social studies curriculum. Other parts of the social studies will also be discussed. In addition, students will receive background on the history, government and culture of Minnesota's American Indian groups.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History: Individual development and identity in and over time.
2. Geography: Interactions among individuals, groups, and institutions.
3. Government: Structures of power and authority and of governance.
4. Economics: Production, distribution, and consumption.
5. Civic: Community involvement.
6. Culture and cultural diversity.
7. The relationship among science, technology, and society.
8. Global connections and independence.

D. LEARNING OUTCOMES (General)

1. Know and apply tools of inquiry and problem solving.
2. Understand individual development and identity in and over time, and interactions among individuals, groups, and institutions.
3. Understand the interaction between people, places, and environments.
4. Understand how people create and change structures of power and authority and of governance.
5. Understand how people organize for the production, distribution, and consumption of goods and services and how those choices impact the environment.
6. Understand culture and cultural diversity.
7. Understand history and the relationship between science, technology and society.
8. Understand global connections.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted