

Minnesota State University Moorhead

CJ 201: Introduction to Juvenile Justice

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of historical and contemporary perspectives of juvenile justice within the United States. Specifically, this course examines: (1) the development of the U.S. juvenile justice system, (2) definitions and measurements of juvenile delinquency, (3) controversial juvenile justice practices and policies, and (4) the complex relationship between juvenile justice, race/ethnicity, gender, and socio-economic status.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Historical perspective of the Juvenile Justice System.
2. Definitions and measurements of juvenile delinquency.
3. Controversial juvenile justice practices and policies.

D. LEARNING OUTCOMES (General)

1. Demonstrate knowledge of the key components of the juvenile justice system.
2. Demonstrate an understanding of how historical practices influence contemporary juvenile justice policies.
3. Use critical thinking skills to analyze the effectiveness of juvenile justice policies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted