

Minnesota State University Moorhead

SLHS 322: Language Disorders in Children

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SLHS 204 - Language Development

Corequisites: SLHS 427

MnTC Goals: None

The nature, etiology, assessment, and treatment of language disorders in children.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Principles of assessment and intervention
2. Decision making in assessment and intervention
3. Language disorders, differences, and cultural diversity
4. Children with intellectual disability
5. Children with autism spectrum disorder
6. Children with hearing loss
7. Special populations

D. LEARNING OUTCOMES (General)

1. Students will describe information on the nature of language disorders in young children from a variety of literature resources (ASHA Standard III-C)
2. Students will describe and observe principles and methods behind both static and dynamic assessment (ASHA Standard III-D)
3. Students will analyze and interpret data from language samples (ASHA Standard III-D)
4. Students will describe and observe various principles and methods behind the treatment of language disorders in children and adolescents (ASHA Standard III-D)
5. Students will compare and contrast different assessment and intervention approaches (ASHA Standard III-D)
6. Students will develop intervention goals, and judge their appropriateness for different language behaviors and different intervention approaches (ASHA Standard III-D)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted