

# Minnesota State University Moorhead

## SLHS 101: Survey of Speech-Language-Hearing Disorders

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The study of the basic anatomy and physiology of speech and hearing including basic acoustics. Overview of the processes of speech, language and hearing, the normal development of speech and language in children, and the major speech, language and hearing disorders. The role of speech-language pathologists and audiologists will be discussed.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Human Communication.
2. Professions of Speech-Language Pathology and Audiology.
3. Anatomy and Physiology of Speech and Hearing.
4. Speech and Hearing Science.
5. Hearing and Balance Disorders.
6. Preview of Hearing Assessment and Rehab.
7. Articulation and Phonological Disorders.
8. Language Disorders.
9. Voice Disorders.
10. Swallowing Disorders.
11. Fluency Disorders.
12. Multicultural Issues.

### D. LEARNING OUTCOMES (General)

1. Each student will demonstrate an understanding of the basic anatomy and physiology of the communication systems.
2. Each student will demonstrate an understanding of the etiologies, characteristics, prevention, assessment and treatment of a minimum of five different types of communication disorders.
3. Each student will compare and contrast the practice of audiology with speech-language pathology including job responsibilities, required credentials and individuals served.
4. Each student will demonstrate an understanding of the four principles of the ASHA Code of Ethics and application of these principles to the practices of speech-language pathology and audiology.
5. Each student will demonstrate an understanding of the diverse populations served by Speech-Language Pathologists and Audiologists.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted