Minnesota State University Moorhead

SPAN 211: Intermediate Spanish Conversation I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

The conversational activities and assignments in this intermediate level class are intended to help students become more proficient in speaking Spanish. Students who intend to pursue a major or minor in Spanish must take SPAN 201 concurrently with this class. MnTC Goal 8.

B. COURSE EFFECTIVE DATES: 03/07/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. The search for happiness/Pastimes & hobbies
- 2. Youth and aging/ Events & celebrations
- 3. Latino culture (US & abroad)
- 4. Friendship & relationships
- 5. Learning & Education
- 6. Traveling

D. LEARNING OUTCOMES (General)

- 1. Students will be conversant in a variety of cultural topics that go beyond introductory knowledge.
- 2. Students will be able to carry on an in-depth conversation in Spanish with a native Speaker.
- 3. Students will be able to read and discuss any typical news and information coming from Spanish language news sources.
- 4. Students will study Hispanic communities in the United States.
- 5. Students will study the role of Spanish and Spanglish in the United States.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

- 1. No Competencies Indicated
- 2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
- 3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- 4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

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G. SPECIAL INFORMATION

None noted

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