

Minnesota State University Moorhead

SOC 220: Social Deviance

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Theory, research and commentary on the sociology of deviant behavior. MnTC Goal 5.

B. COURSE EFFECTIVE DATES: 04/24/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Defining Deviance.
2. Studying Deviance.
3. Theories of Deviance.
4. Constructing Deviance & the Deviant Identity.
5. Society Responses to Deviance.

D. LEARNING OUTCOMES (General)

1. Be able to define deviance and summarize major sociological approaches to its study.
2. Distinguish between absolute and relativist approaches to deviance.
3. Be able to apply the major tenets of theories of deviance to a variety of behaviors.
4. Gain an understanding of the deviant identity, the social organization of deviance, the structure of deviant acts, and the various stages in the deviant career.
5. To understand how class, race and other parameters of diversity (e.g., gender, age and ethnic heritage) are connected with deviance and social control.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted