

Minnesota State University Moorhead

SLHS 343: Clinical Procedures

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

SLHS 150 - Observation of the Practice in Speech Language and Hearing Sciences

Corequisites: None

MnTC Goals: None

Basic defining and recording of communication behavior; development of reporting skills to include lesson plans, report writing, and conferring and consulting with clients and other professionals. During this course, students will learn the components of evaluation and progress report writing for a variety of communication disorders. In addition, given a set of specific information, students will learn to develop treatment plans and lesson plans based on logical interpretation of data. Writing Intensive Course.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Describe the components of the clinical process and give examples of appropriate procedures used in that process.
2. Create and/or modify sample lesson plans, treatment outlines and certifications for a variety of clinical disorder types.
3. Identify and demonstrate the principles of effective parent/client interaction in conferences.
4. Identify the content necessary in clinical reports and critically analyze sample reports.
5. Create clinical reports while applying guidelines and principles of effective clinical writing.
6. Observe, describe and analyze the components of a clinical session.
7. Complete and document observation hours as required by ASHA.
8. Develop intervention plans with measurable and achievable goals that meet client needs while collaborating when appropriate with others.
9. Measure and document clients performance and progress.
10. Complete all reporting and administrative functions to support intervention.
11. Adhere to the ASHA Code of Ethics and any other appropriate conduct guides in order to consistently demonstrate professional behavior.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted