

# Minnesota State University Moorhead

## POL 160: International Relations

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Nation-state system: the network of economic, political, cultural and technological interdependence; power, diplomacy, intelligence, war and the arms race. MnTC Goal 5 and 8.

**B. COURSE EFFECTIVE DATES:** 06/01/1995 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The concept of international relations
2. Modes of analyzing international relations
3. Theories of international relations
4. Actors in international relations
5. Foreign policy
6. Causes of war
7. Problems of peace
8. Global human security
9. International political economy

### D. LEARNING OUTCOMES (General)

1. Students will understand the behavior of sovereign states and other international actors.
2. Students will understand the causes of war.
3. Students will understand the interaction of diverse cultures and the diplomatic relations of international powers.
4. Students will understand the basic principles of international trade and finance.
5. Students will understand the conditions of peace.
6. Students will be able to apply principles of international relations to historical and contemporary international systems.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### **Goal 05 - Hist/Soc/Behav Sci**

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### **Goal 08 - Global Perspective**

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted