Minnesota State University Moorhead

ENGL 365: Language and Learning

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
ENGL 101 - Composition and Literature I

Corequisites: None

MnTC Goals: None

An interdisciplinary approach to theories of language development, and language as a mode of learning.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to Phonetics (International Phonetic Alphabet).
2. Introduction to Semantics.
3. Introduction to Pragmatics.
4. Variations of American English.
5. Introduction to Sociolinguistics.
6. Issues regarding "Standard English" in the 5-12 classroom.

D. LEARNING OUTCOMES (General)

1. Transcribe spoken language using the International Phonetic Alphabet
2. Identify semantic and pragmatic features of American English.
3. Recognize various cultural and social variations in language.
4. Analyze and explain patterns in discourse.
5. Evaluate prevalent attitudes that shape language use on the personal, professional, academic, and political levels .

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted