

# Minnesota State University Moorhead

## **SUST 485: Global Health Perspectives**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course examines global health issues that influence the delivery of holistic care at the local, national, and global level. Emphasis is on recognition of the global, cultural, environmental, and societal factors that influence healthcare at the local level. National and International best practice guidelines will be presented to determine global healthcare delivery. The role of world citizens in advocating for culturally responsive care of diverse and vulnerable populations is examined. Students are challenged to define themselves as world citizens. MnTC Goal 8.

### **B. COURSE EFFECTIVE DATES: 10/25/2022 - Present**

## **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Global Health Overview
  - i. Population health
  - ii. Measuring health and disease
  - iii. Burden of disease
  - iv. United Nations Sustainable Development Goals
2. Culture, Health and Human Rights
  - i. Ethics
  - ii. Health equity
  - iii. Impact of cultural differences
  - iv. Impact of social differences
  - v. Impact of religious differences
  - vi. Impact of linguistic differences
3. Global Healthcare Systems, Organizations & Agencies
  - i. Health statistics: life expectancy, mortality rates, major health issues
  - ii. Healthcare costs: % of gross domestic product, per capita expenditures
  - iii. Healthcare system financing
  - iv. CDC
  - v. United Nations
  - vi. Non-government, partnerships, development assistance, foundations
4. Global Health Issues & Priorities
  - i. Nutrition
  - ii. Reproductive health
  - iii. Infectious disease
  - iv. Unintentional injuries and violence
5. Global Health Advocacy
  - i. Role of the world citizen in global health
  - ii. Relationship between politics, healthcare policy and healthcare systems
  - iii. Policy process, formulation and change
  - iv. Strategies for effective action
6. Environmental and Occupational Impacts on Global Health
  - i. Assessment of environmental health risks
  - ii. Assessment of occupational health risks
  - iii. Global impacts of environmental and occupational health risks
7. Global Health Governance
  - i. Role of globalization
  - ii. Institutional agreements
8. Global Health Innovation & Technology
  - i. Applications: information systems, biomedical monitoring, communication, patient safety, decision support, education/reference
  - ii. Electronic health record
  - iii. Global issues

## **D. LEARNING OUTCOMES (General)**

1. Evaluate emerging global health issues impacted by environmental degradation.
2. Analyze the impact of global health on local, state, national, and global healthcare delivery.
3. Reflect on ones' own beliefs and values related to healthcare equity as a human right.
4. Evaluate the ambiguity and unpredictability of the world and its effect on the US healthcare system.
5. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
6. Demonstrate knowledge of cultural, social, religious and linguistic differences.
7. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted