

Minnesota State University Moorhead

SW 525: Foundations of Generalist Practice

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines generalist social work practice utilizing the problem-solving model with focus on the knowledge, values and skills for working with micro and mezzo systems. An ecological perspective and systems view of practice is used. Intervention theories and practice skills are studied and applied to Individuals, families, and groups as the target areas of intervention.

B. COURSE EFFECTIVE DATES: 05/06/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Social work values and ethics in work with micro and mezzo systems
2. The person in the environment framework
3. The generalist intervention model
4. Assessment, planning, and intervention strategies with micro and mezzo systems
5. Evaluation of interventions with micro and mezzo systems

D. LEARNING OUTCOMES (General)

1. Students will acquire knowledge and develop understanding of generalist practice as it is related to micro and mezzo systems.
2. Students will acquire knowledge of basic principles, skills, and techniques of effective interviewing with individuals.
3. Students will be able to relate the value base of social work and its ethical standard and principles to their practice with micro and mezzo systems.
4. Students will develop an understanding of social work as a profession.
5. Students will develop and use critical thinking skills to guide their practice with micro and mezzo systems.
6. Students will examine micro and mezzo systems and the reciprocal influences of systems.
7. Students will gain an understanding of the importance of professional supervision and consultation.
8. Students will gain critical insight into how one's personality, attitudes, and values affect the interview process.
9. Students will understand the Generalist Intervention Model and how to apply it within a systems/ecological framework when working with micro and mezzo systems.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted