

Minnesota State University Moorhead

PSY 724: Social, Emotional & Behavioral Health

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

PSY 517 - Child Psychopathology AND PSY 622 - Assessment/Intervention II: Special Populations; OR
COUN 520 - Basic Counseling Skills

Corequisites: None

MnTC Goals: None

This course will expand on skills and concepts of assessment and intervention learned in previous courses. It will focus on data-based decision making and evidence-based practices to address social emotional and behavioral issues for PreK-12 students at the individual, group, and systems levels within a multi-tiered systems of support framework. Factors impacting effective and equitable outcomes for all students will be addressed. Students must be concurrently enrolled in PSY 744 Practicum III. Prerequisite: PSY 622

B. COURSE EFFECTIVE DATES: 01/02/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Research and resources for Social, Emotional and Behavioral Learning in PreK-12 settings
2. Diagnostic assessment of social, emotional and behavioral challenges in PreK-12 children and adolescents that leads to effective services for students
3. Assessment of intervention implementation and effectiveness for social, emotional and behavioral concerns
4. Interpretation and effective written and oral communication of assessment data within an integrated framework
5. System-wide Positive Behavior Intervention Systems models
6. Interventions at the Class-wide, Small group, and Individual levels
7. Crisis prevention and intervention
8. Diversity, equity, and inclusion considerations in social, emotional, and behavioral learning
9. Collaboration with school staff and families in addressing social, emotional and behavioral concerns
10. Caring for oneself as a professional socially and emotionally
11. Promoting adult Social Emotional Learning as a building block for student Social Emotional Learning

D. LEARNING OUTCOMES (General)

1. Use current research to articulate the importance of social, emotional and behavioral learning in PreK-12 contexts.
2. Demonstrate knowledge and skills in selecting and administering diagnostic and progress-monitoring assessments.
3. Effectively interpret and communicate assessment results in written and verbal formats.
4. Identify and evaluate evidence-based interventions for children and adolescents with social, emotional, and behavioral challenges at the universal, targeted, intensive, and systems level.
5. Demonstrate the ability to plan and assess the effectiveness of social emotional and behavioral interventions at the individual, small group, and systems level.
6. Demonstrate knowledge of best practices in crisis prevention and intervention.
7. Demonstrate understanding of the impact of diversity, equity and inclusion factors in planning and implementing services for all students.
8. Identify appropriate support resources for families.
9. Demonstrate knowledge of, and commitment to, the importance of collaboration between families, school staff, and community resources in effectively serving children and adolescents.
10. Articulate ways to keep oneself socially and emotionally healthy.
11. Articulate ways to support adults to learn about and develop their social emotional skills.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted