

Minnesota State University Moorhead

PSY 650: Working with Families & Communities

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will focus on knowledge and skills needed to facilitate family/school/community partnerships to enhance academic and social and behavioral outcomes for children and adolescents, including unique needs of special needs populations. Topics will include family structures, families in diverse communities, community resources, school/family partnerships, and family-oriented intervention strategies. Focus on families of preK-12 children with special needs and families in underserved communities.

B. COURSE EFFECTIVE DATES: 01/01/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Family structures such as single parent, two parent, grandparent-headed, foster, homeless, military, etc.
2. Issues faced by families of PreK-12 children and adolescents with disabilities
3. Historical, legal, ethical and professional practices related to parent/professional relationships
4. Individual Family Service Plans, Individual Education plans and parent rights under IDEA
5. Social/cultural factors impacting families
6. Community agencies as resources and partners
7. On-line and community support and advocacy resources
8. Family-oriented intervention strategies
9. Improving family/school relationships

D. LEARNING OUTCOMES (General)

1. Demonstrate knowledge of a variety of family structures.
2. Analyze and discuss the impact of social/cultural contexts on family functioning and family/school relationships.
3. Demonstrate knowledge of historical, legal, ethical, and professional practice issues related to parent/professional relationships.
4. Describe the role of parents, school staff, and community agencies as team members in creating and implementing Individual Family Service Plans (IFSPs), and Individual Education Plans (IEPs).
5. Identify community and on-line resources for families of children and adolescents with academic, behavioral, and mental health challenges.
6. Develop family-oriented intervention strategies and supports at the individual, group, or systems level.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted