

# Minnesota State University Moorhead

## PSY 752: Diversity, Equity & Inclusion

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on factors of diversity impacting educators, students and families in order to provide equity and inclusion for all students in our educational system. Participants will examine access and equity in the contexts of culture, ethnicity, race, ability, religion, and gender. Participants will also explore aspects of diversity as potential assets in creating productive educational environments. Students will develop advocacy skills to work toward systemic equity and inclusion.

**B. COURSE EFFECTIVE DATES:** 01/01/2022 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Defining diversity, equity, and inclusion
2. Systems of power and privilege
3. Self-knowledge/Other-knowledge & bias
4. Cultural Identity and Race
5. Gender and Sexual Orientation
6. Spirituality and Religious Identity
7. Immigration/Refugee
8. Environments and systems to promote diversity, equity, and inclusion
9. School Psychologists as action leaders for equity

### D. LEARNING OUTCOMES (General)

1. Analyze one's own diverse background and how this impacts perceived and actual experiences.
2. Analyze others' diverse background and how this impacts perceived and actual experiences.
3. Articulate diversity constructs (such as race, ethnicity, gender, ability, sexual orientation, socioeconomic status, religion, health, language) and how their intersectionality affects equity and inclusion in the schools.
4. Describe the historical and systemic roots that underlie privilege, bias, discrimination and oppression of diverse individuals and groups.
5. Analyze how perceptions of difference contribute to disparate educational opportunities.
6. Analyze school and district data to understand areas in need of improvement, so all students receive an equitable, inclusive and safe educational experience.
7. Describe environments, instructional strategies, and socioemotional supports that promote fairness and justice by cultivating safe, welcoming, inclusive K-12 school environments.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted