Minnesota State University Moorhead

EECE 428: Building Partnerships

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will focus on the knowledge, skills, and dispositions necessary for building relationships among teachers, other school professionals, and families in the field of education. The nature of contemporary families and their relationship to schools is studied. Communication strategies, consultation, and cross-cultural sensitivity are all examined. Emphasis is on the teacher's role in building effective relationships with families and other professionals.

B. COURSE EFFECTIVE DATES: 01/01/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understanding how to build relationships with parents & professionals.
2. The nature of contemporary families and their relationship to the school.
3. Barriers and strategies to effective communication.
4. Cross-cultural sensitivity in our relationship with others.
5. Understanding the key to effective collaboration.

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding today's families and the pressures that result from a rapidly changing world, taking into account family dynamics, roles, socioeconomic status, and culture.
2. Examine communication strategies for building partnerships in education to engage parents in setting goals for their child and in sharing the responsibility for children's progress in meeting those goals.
3. Explore current concerns of teachers and parents in early childhood programs and elementary schools related to children, families and communications.
4. Understand various models of parent involvement and develop resources to enhance parent involvement in preschool and school settings.
5. Learn about a variety of protective and risk factors that children encounter within the context of family, school and community including poverty, domestic violence, abuse and neglect, deployment, drug use, mental health issues, etc.
6. Familiarize self with resources available to families facing challenges including abuse and neglect, children with disabilities, and children from underrepresented ethnic backgrounds and/or social class, and or concerns relating to a child's development and education.
7. Become an advocate for family friendly communities through collaboration between home, school and other community agencies.
8. Become aware of basic legalities related to parent/professional relationships.
9. Understand team concepts/models in service delivery.
10. Demonstrate an ability to use effective communication skills with parents and other professionals when attempting to build working and collaborative relationships. Demonstrate knowledge of the importance of parent involvement in student achievement.
11. Understand how to collaborate and provide consultation and to receive it from other professionals regarding problem solving, providing behavioral supports, and coaching, and designing instruction and organizing programs to address the needs of children and family.
12. Understand how to direct and monitor the activities of paraprofessionals, classroom aides, volunteers, and peer tutors.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted