# Minnesota State University Moorhead

# SPED 413: Teaching in Inclusive Environments

## A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on current best practices in teaching students with identified needs in inclusive environments. The course places emphasis on the use of technology, assistive technology, instructional strategies, lesson planning, and assessment to facilitate success of all students in inclusive settings. Students will develop and expand their knowledge of instructional strategies and lesson planning connected to state and/or Common Core standards.

## B. COURSE EFFECTIVE DATES: 02/02/2020 - Present

## C. OUTLINE OF MAJOR CONTENT AREAS

1. Pre-referral intervention procedures
2. Referral, assessment, team planning and placement procedures.
3. Adaptation and modification of curriculum.
4. MN academic standards
5. Lesson plan development
6. Developing instructional units
7. Aligning state, IEP and instructional objectives
8. Evidence-based methods, strategies, universal design for learning, and accommodations including assistive technologies
9. Student learning modes.
10. Systematic procedures for compiling and using data
11. Instructional delivery
12. Creating feedback to deepen learning
13. Individual and group instruction
14. Media and educational technology to enrich learning opportunities
15. Social, ethical, legal, and human issues surrounding the use of information and technology

## D. LEARNING OUTCOMES (General)

1. Candidates will demonstrate an understanding of referral, assessment, team planning, and placement procedures.
2. Candidates will demonstrate the abilities to connect new learning to prior learning and experiences as well as personal cultural, and/or community assets
3. Candidates will demonstrate how to conduct planning that draws on learner strengths, social/emotional development, and interests
4. Candidates will demonstrate the ability to create lesson objectives that align with state standards and goals/objectives of the individual education plan.
5. Candidates will demonstrate the ability to create a sequence of lessons that align to goals/objectives of the individual education plan
6. Students will demonstrate the ability to develop lessons that incorporate generalization and maintenance strategies
7. Candidates will demonstrate the ability to develop instructional plans that engage the learner in identifying and using his/her own strengths.
8. Students will demonstrate the ability to develop lessons where the design and supports are tied to the lesson objectives, provide appropriate levels of support and challenge, uses age and developmentally appropriate materials and strategies based on research and theory
9. Candidates will demonstrate the ability to use a variety of media and education technology to enrich learning opportunities.
10. Candidates will demonstrate the ability to provide a positive learning environment that supports lesson objectives, provides challenge, with opportunities for self-determination.
11. Candidates will demonstrate the ability to identify and support relevant vocabulary and language/communication demands in lesson planning.
12. Candidates will demonstrate the ability to design assessments and daily assessment records that align to all lesson objectives as well as monitor learner progress throughout a learning segment, with assessments providing diagnostic information as well as working towards maintenance and generalization
13. Candidates will demonstrate the ability to develop lessons that include explicit and individualized motivational strategies
14. Candidates will demonstrate the ability to identify contingency points in lesson planning to make adjustments in instruction
15. Candidates will demonstrate the ability to ask questions, stimulate discussion, probe for learner understanding, and support students to take risks and problem-solve
16. Candidates will develop the ability to provide accurate and specific feedback and apply feedback to deepen learning.
17. Candidates will demonstrate the ability to evaluate learning, propose changes based on learner needs and communicate research and theory to support changes.
18. Candidate will demonstrate understanding of the social, ethical, legal, and human issues surrounding the use of information and technology.

## E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

## F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## G. SPECIAL INFORMATION

None noted