

Minnesota State University Moorhead

SPED 610: Identifying & Teaching Students with Dyslexia

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to meet the MN legislative requirements related to teaching students with characteristics of dyslexia. The course will address the following topics: defining dyslexia, the structured literacy approach, additional teaching methods and strategies for students who show characteristics of dyslexia, resources for professionals and parents to meet the needs of students showing characteristics of dyslexia.

B. COURSE EFFECTIVE DATES: 02/01/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education
2. Reading
3. Learning Disabilities

D. LEARNING OUTCOMES (General)

1. Define dyslexia and identify common characteristics associated with dyslexia.
2. Use screening instruments to identify students.
3. Choose appropriate teaching methods for students showing characteristics of dyslexia.
4. Access resources appropriate for educators and parents teaching children who show characteristics of dyslexia.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted