

Minnesota State University Moorhead

COUN 676: Clinical Supervision and Ethics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines the theories, models, and processes that influence clinical mental health practice through the consultation and leadership roles of counseling personnel. The course fosters the development of specific skills and intervention strategies required to perform effective consultation and supervision in counseling. Examines legal, ethical, and professional standards of practice of mental health counseling & therapy, which includes goals and objectives of related professional codes of ethics and legal considerations. Examines the orientation and role identity of counselors and overviews the rights of consumers.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will develop a general framework for understanding and practicing consultation.
2. Students will understand advocacy processes need to address institutional and social barriers that impede access, equity and success or clients.
3. Students will understand counseling supervision models practice and processes.
4. Students will understand professional roles, functions, and relationships with other human services providers, including strategies for interagency / inter-organization collaboration and communications.
5. Students will understand the role and process of the professional counselors advocating on behalf of the profession.
6. Students will understand a variety of models and theories related to clinical mental health counseling, including the methods, models, and principles of clinical supervision.
7. Students will understand ethical and legal considerations specifically related to the practice of clinical mental health counseling.
8. Students will understand professional issues relevant to the practice of clinical mental health counseling.
9. Students will understand the roles and functions of clinical mental health counseling in various practice settings and the importance of relationships between counselors and other professionals, including interdisciplinary teams.
10. Students will demonstrate the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate.
11. Students will understand effective strategies to support client advocacy and influence public policy and government relation on local, state, and national levels to enhance equity, increase funding, and promote programs that affect the practice of clinical mental health counseling.
12. Students will analyze and use data to increase the effectiveness of clinical mental health counseling interventions and programs.
13. Students will apply relevant research findings to inform the practice of clinical mental health counseling.
14. Students will develop measurable outcomes for clinical mental health counseling programs, intervention and treatments.
15. Students will know evidence-based treatments and basic strategies for evaluating counseling outcomes in clinical mental health counseling.
16. Students will know models of program evaluation for clinical mental health programs.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted