Minnesota State University Moorhead

COUN 669A: Internship in School Counseling

A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
COUN 691A - Practicum in School Counseling

Corequisites: None

MnTC Goals: None

Internship is designed to meet the CACREP accreditation standards and requires completion of all documented 750 clock hours of field experience in an approved setting consistent with a student's area of specialization. Specific emphasis is placed on direct contact with consumers of counseling services. Documentation of weekly meetings with faculty and field supervisors is required. Case conceptualization, counseling skills and techniques, and service delivery systems are discussed in weekly group sessions. Prerequisites: CNSA 691. Exceptions require faculty advisor or program coordinator approval. May be repeated.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Evaluation of the students counseling performance throughout the internship, including documentation of a formal evaluation after the student competes the internship by a program faculty member in consultation with the site supervisor.
2. Students will earn at least 240 clock hours of direct service, including experience leading groups.
3. Students will have an average of 1 ½ hours per week or group supervision provided on a regular schedule throughout the internship and performed by a program faculty member.
4. Students will have the opportunity to become familiar with a variety of professional activities and resources in addition to direct service (e.g., record keeping, assessment instruments, supervision, information and referral, in-service and staff meetings.
5. Students will have the opportunity to develop program-appropriate audio/video recording for use in supervision or to receive live supervision of his or her interactions with clients.
6. Students will have weekly interaction that averages on hour per week of individual and/or triadic supervision throughout the internship, usually by the onsite supervisor.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted