

Minnesota State University Moorhead

COUN 612: Counseling Assessment and Appraisal

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Study of various types of assessments, testing programs, and appraisal techniques and tools for individuals and groups.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Learn ethical decision making strategies for selecting, administering, and interrupting assessment and evaluation instruments and techniques in counseling. (CACREP, II.G.7.g).
2. Learn statistical concepts including scales of measurement, central tendency, variability, shapes and types of distributions, and correlations. (CACREP, II.G.7.c).
3. Understand reliability measurements and models and use of reliability information. (CACREP, II.G.7.d).
4. Understand social and cultural factors related to the assessment and evaluation of individual, groups, and specific populations. (CACREP, II.G.7.f).
5. Understand the basic concepts of standardized and non-standardized testing and including other techniques, assessment, methods and behavioral observations. (CACREP, II.G.7.b).
6. Understand the individual and group approaches to assessment and evaluation in counseling (CACREP, II.G.7).
7. Understand the theoretical and historical perspectives concerning the nature and meaning of assessment (CACREP, II.G.7.a).
8. Understand validity; evidence, types, and the relationship between reliability and validity. (CACREP, II.G.7.e).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted