

Minnesota State University Moorhead

COUN 691E: Practicum in Addiction Counseling

A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Practicum is designed to meet the CACREP accreditation standards and requires 150 hours of documented demonstration of professional practice and documented hours of supervised field experience in a setting consistent with a student's area of specialization. Students are expected to demonstrate the application of theory, knowledge and counseling skills learned throughout the counselor education program. Individual and group supervisory meetings are required weekly. Enrollment requires faculty advisor or program coordinator approval.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Student demonstrates the ability to apply and adhere to ethical and legal standards in addiction counseling (CACREP 2009, III.AC.B.1).
2. Student applies knowledge of substance abuse policy, financing, and regulatory processes to improve service delivery opportunities in addictions counseling (CACREP 2009, III.AC.B.2).
3. Student applies current record-keeping standards related to addiction counseling (CACREP 2009, III.AC.D.8).
4. Student demonstrates the ability to provide counseling and education about addictive disorders to families and others who are affected by clients with addictions (CACREP 2009, III.AC.D.5).
5. Student demonstrates the ability to provide culturally relevant education programs that raise awareness and support addiction and substance abuse prevention and the recovery process (CACREP 2009, III.AC.D.7).
6. Student demonstrates the ability to provide referral to self-help and other support groups when appropriate (CACREP 2009, III.AC.D.6).
7. Student demonstrates the ability to recognize his or her own limitations as an addiction counselor and to seek supervision or refer clients when appropriate (CACREP 2009, III.AC.D.9).
8. Student demonstrates the ability to use procedures for assessing and managing suicide risk (CACREP 2009, III.AC.D.4).
9. Student individualizes helping strategies and treatment modalities to each client's stage of dependence, change, or recovery (CACREP 2009, III.AC.D.2).
10. Student provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders (CACREP 2009, III.AC.D.3).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted