

Minnesota State University Moorhead

COUN 669E: Internship in Addiction Counseling

A. COURSE DESCRIPTION

Credits: 1,2,3,4,5,6

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

COUN 691E - Practicum in Addiction Counseling

Corequisites: None

MnTC Goals: None

Internship is designed to meet the CACREP accreditation standards and requires completion of all documented 750 clock hours of field experience (Students seeking licensure in North Dakota may need to complete additional clock hours per consortium requirements.) in an approved setting consistent with a student's area of specialization. Specific emphasis is placed on direct contact with consumers of counseling services. Documentation of weekly meetings with faculty and field supervisors is required. Course meetings are counted towards the amount of hours needed to complete internship. Case conceptualization, counseling skills and techniques, and service delivery systems are discussed in weekly group sessions.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Student applies current record-keeping standards related to addiction counseling (CACREP 2009, III.AC.D.8).
2. Student demonstrates the ability to recognize his or her own limitations as an addiction counselor and to seek supervision or refer clients when appropriate (CACREP 2009, III.AC.D.9).
3. Student applies knowledge of substance abuse policy, financing, and regulatory processes to improve service delivery opportunities in addictions counseling (CACREP 2009, III.AC.B.2).
4. Student demonstrates the ability to apply and adhere to ethical and legal standards in addiction counseling (CACREP 2009, III.AC.B.1).
5. Student demonstrates the ability to provide counseling and education about addictive disorders to families and others who are affected by clients with addictions (CACREP 2009, III.AC.D.5).
6. Student demonstrates the ability to provide culturally relevant education programs that raise awareness and support addiction and substance abuse prevention and the recovery process (CACREP 2009, III.AC.D.7).
7. Student demonstrates the ability to provide referral to self-help and other support groups when appropriate (CACREP 2009, III.AC.D.6).
8. Student demonstrates the ability to use procedures for assessing and managing suicide risk (CACREP 2009, III.AC.D.4).
9. Student individualizes helping strategies and treatment modalities to each client's stage of dependence, change, or recovery (CACREP 2009, III.AC.D.2).
10. Student provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders (CACREP 2009, III.AC.D.3).
11. Student uses principles and practices of diagnosis, treatment, and referral of addiction and other mental and emotional disorders to initiate, maintain, and terminate counseling (CACREP 2009, III.AC.D.1).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted