

Minnesota State University Moorhead

COUN 668: Psychopharmacology for the Helping Professions

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides students with an in-depth examination of the behavioral and central nervous system effects of pharmacologic substance use and abuse, and the application of such substances to the prevention and treatment of psycho-pathological dysfunction. This course fulfills CACREP accreditation standards as well as Minnesota and North Dakota Addiction Counseling licensure requirements.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Working with Diverse Cultures
2. Screening, Assessment and Testing for Symptoms and Disorders
3. Psychopharmacological Research
4. Basic Physiology
5. Treatment of Disorders

D. LEARNING OUTCOMES (General)

1. Students will understand assessment of biopsychosocial and spiritual history relevant to addiction (CACREP V.AC A.3)
2. Students will understand classifications, indications, and contraindications of commonly prescribed psychopharmacological medications for appropriate medical referral and consultation (CACREP V.AC A.2)
3. Students will understand diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD) CACREP V.AC A.2)
4. Students will understand factors that increase the likelihood for a person, community, or group to be at risk for or resilient to psychoactive substance use disorders (CACREP V.AC A.2)
5. Students will understand neurological, behavioral, psychological, physical, and social effects of psychoactive substances and addictive disorders on the user and significant others (CACREP V.AC A.1)
6. Students will understand potential for addictive and substance use disorders to mimic and/or co-occur with a variety of medical and psychological disorders (CACREP V.AC A.2)
7. Students will understand screening, assessment, and testing for addiction, including diagnostic interviews, mental status examination, symptom inventories, and psychoeducational and personality assessments (CACREP V.AC A.3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted