

Minnesota State University Moorhead

COUN 641: Professional Orientation and Ethics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course serves as an introduction to the field of counseling and counselor identity. Students will learn the roles and functions of counseling professionals and the role of counselor in inter-disciplinary collaboration. The application of ethical practices and decision making will be a primary focus throughout the course as it relates to the field of counseling. Students will develop a strong professional counselor identity rooted in ethical practices and the philosophical foundations of the profession.

B. COURSE EFFECTIVE DATES: 11/19/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Counselor Identity
2. Counselor Responsibilities and Contributions
3. Confidentiality
4. Boundaries and Multiple Relationships
5. Professional Competence and Training
6. Issues in Supervision and Consultation
7. Issues in Theory and Practice
8. Research and ethics
9. Current and Future Trends in Counseling/Multicultural Perspectives
10. Characteristics of Effective Counselors
11. Issues for Counselors
12. History of the Profession
13. Personal & Professional Aspects of Counseling
14. Ethical Decision-Making Models and Professional Organizations
15. Client Rights

D. LEARNING OUTCOMES (General)

1. Students will have a general framework for understanding and practicing consultation (CACREP, II.G.5.f.).
2. Students will learn advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients (CACREP, II.G.1.i.).
3. Students will learn an orientation to wellness and prevention as desired counseling goals (CACREP, II.G.5.a.).
4. Students will learn counselor characteristics and behaviors that influence helping processes (CACREP, II.G.5.b.).
5. Students will learn counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a local, regional, or national crisis, disaster or other trauma-causing event (CACREP, II.G.1.c.).
6. Students will learn ethical and culturally relevant strategies for interpreting and reporting the results of research and/or program evaluation studies (CACREP, II.G. 8. f.).
7. Students will learn ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (CACREP, II.G.1.j.).
8. Students will learn ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling (CACREP, II.G.7.g.).
9. Students will understand the history and philosophy of the counseling profession (CACREP, II.G.1.a.).
10. Students will learn professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues (CACREP, II.G.1.g.).
11. Students will learn professional organizations, including membership benefits, activities, services to members and current issues (CACREP, II.G.1.f.).
12. Professional roles, functions, and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications (CACREP, II.G.1.b.).
13. Students will demonstrate an understanding of their own beginning counselor identity, professional competencies and scope of practice. (CNSA P.O. Foundations).
14. Students will demonstrate knowledge and application of ethical standards and decision-making models through the use of ethical case studies. (CNSA P.O. Ethics)
15. Students will learn the role and process of the professional counselor advocating on behalf of the profession (CACREP, II.G.1.h.).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted