Minnesota State University Moorhead

NURS 446: Nursing Informatics

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None Corequisites: None

MnTC Goals: None

This course expands on foundational knowledge of nursing informatics with emphasis on how technology can be used as a tool to improve client care in a variety of settings. The role of the baccalaureate prepared nurse in evaluating information systems in a variety of practice settings is examined. The issues of ethics, ergonomics, and nursing workflow as they relate to nursing informatics are explored.

B. COURSE EFFECTIVE DATES: 01/08/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Nursing Informatics Foundational Concepts
 - i. Nurse as knowledge worker and leader
 - ii. Informatics competencies
 - iii. Theoretical applications
- 2. Nursing Informatics Applications
 - i. Security of information
 - ii. Electronic health record
 - iii. Clinical information system
 - iv. Administrative and clinical health information system
- 3. Consumer Informatics Applications
 - i. Health literacy
 - ii. Information literacy
 - iii. Health education delivery modalities
- 4. Professional Informatics Applications
 - i. Research translation
 - ii. Process and proficiency improvement
 - iii. Recognize technology limitations and advocate for design improvement
 - iv. Ongoing evaluation of current challenges related to ethical, legal, regulatory, and confidentiality issues.

D. LEARNING OUTCOMES (General)

- 1. Define the nursing informatics role of a baccalaureate prepared nurse.
- 2. Apply concepts of safety in the healthcare setting to the use of technology.
- 3. Recognize that redesign of workflow and care processes should precede implementation of care technology to facilitate nursing practice.
- 4. Participate in evaluation of information systems in practice settings.
- 5. Examine legal, ethical, and regulatory concepts pertaining to the use of technology.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

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F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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