Minnesota State University Moorhead

NURS 459: Population Based Care

A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: 5

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course prepares students in the practice of community and public health nursing. Students synthesize knowledge from nursing, public health and the social sciences to provide holistic care with community as client. Emphasis is on prevalent population-based health issues.

B. COURSE EFFECTIVE DATES: 01/08/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Concepts of Community and Public Health
   a. History of Public Health
   b. Public Health Systems
   i. Local
   ii. State
   iii. National
   iv. International
   c. Health and the Global Environment
2. Foundational Practice of Public Health
   a. Epidemiology
   b. Frameworks for Health Promotion, Disease Prevention, and Risk Reduction
   c. Community and Population Assessments
   d. Ethics, Diversity, and Values
3. Community as Client
   a. Mental Health
   b. School Health
   c. Rural Health
   d. Occupational Health
   e. Elder Health
   f. Faith Communities
   g. Victims of Abuse (violence/substance)
4. Public Health in Specialty Settings
   a. Role in Emergency Preparedness (Community Preparedness)
   b. Role in the Legislative Process
   c. Role with Underserved Populations

D. LEARNING OUTCOMES (General)

1. Integrate social, economic, environmental, cultural and political analytic assessments in population-based
   nursing practice.
2. Apply evidence-based findings, theories, and conceptual models to public health interventions in population-based nursing practice.
3. Integrate epidemiologic concepts into population health practice.
4. Evaluate the effectiveness of interventions on the health status of populations at risk.
5. Demonstrate clinical judgment and decision making skills in disaster, mass casualty, and/or other emergency situations.
6. Advocate for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted