

Minnesota State University Moorhead

NURS 272: Transition to the Role of the Professional Nurse

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to expand the knowledge and skills of the LPN as they transition to the professional role within nursing. Emphasis is placed on health promotion through the lifespan and incorporates theories related to evidence-based practice, quality and safety, communication, collaboration, clinical decision-making/reasoning, informatics, assessment, caring, and health- illness continuum.

B. COURSE EFFECTIVE DATES: 01/08/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Attributes and Roles of a Nurse
 - i. Professionalism
 - ii. Clinical Decision-Making & Judgement
 - iii. Ethics
 - iv. Leadership
 - v. Self-care
 - vi. Life-long learning
 - vii. Social Justice
2. Care Competencies
 - i. Holistic Nursing Process
 - ii. Therapeutic & Professional Communication
 - iii. Collaboration
 - iv. Quality & Safety
 - v. Technology & Informatics
 - vi. Teaching & Learning
3. Healthcare Delivery
 - i. Evidence-based Practice
 - ii. Health Care Infrastructure
4. Physiological Homeostasis & Regulation
 - i. Fluid & Electrolyte Balance
 - ii. Acid-Base Balance
 - iii. Thermoregulation
 - iv. Cellular Regulation
 - v. Intracranial Regulation
 - vi. Metabolism
 - vii. Elimination
 - viii. Sexuality & Reproduction
 - ix. Oxygenation
 - x. Perfusion
5. Protection and Movement
 - i. Immunity
 - ii. Inflammation
 - iii. Infection
 - iv. Tissue Integrity?
 - v. Sensory Perception
 - vi. Comfort
 - vii. Mobility
 - viii. Rest
6. Psychosocial Homeostasis & Regulation
 - i. Family Dynamics
 - ii. Spirituality
 - iii. Motivation
 - iv. Adherence
7. Determinants of Health
 - i. Functional Ability
 - ii. Genetics
 - iii. Environment
 - iv. Culture
 - v. Individual Behaviors
 - vi. Social & Economic Factors

D. LEARNING OUTCOMES (General)

1. Apply theories and concepts of social and cultural factors to provide prevention-based nursing care.
2. Demonstrates transition to the role of the professional nurse within organizational systems.
3. Apply credible, evidence-based sources of information to guide safe, preventative care.
4. Describe how health promotion initiatives are organized and financed.
5. Identify risk and or determinants of health while conducting a health history and wellness assessment.
6. Reflect on personal and professional actions based on a set of shared core nursing values.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted